



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KS2 Sports Taster Festival	Pupil survey showed 87% of pupils found a new sport they enjoy.	
Newham School Sports Partnership competitions	427 spaces offered to pupils to participate in inter-school sports events and festivals. Represented Newham in four sports at the London Youth Games – Basketball, Netball, Tri-Golf, Seated Volleyball.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subscription with Newham School Sports Partnership	Pupils – full year timetable of inter-school competitions, sports leader training, club offer. Teachers – CPD offers, team-teach opportunities to upskill staff, PE lead support, SEND support.	Key indicator 1,2,3,4,5		£1,400
Relaunch a running program to improve fitness levels/stamina.	Pupils – will participate in the program. Teachers – allowing time for pupils to run during lessons.	Key indicator 2 – The engagement of all pupils in regular physical activity.	Increased fitness levels which will be reflected in Gymrun stamina scores.	£1,000
Provide a range of extra-curricular sports clubs, before/during/after school. Particular focus on providing a club which increases participation amongst girls to provide equal opportunities.	Pupils – gives children a range of options and opportunities to participate in regular physical activity.	Key indicator 2 – The engagement of all pupils (including equitable balance of boys/girls) in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport	£4,000

Purchase a range of playground equipment	Pupils – more choice of equipment to encourage them to be physically active at break times	Key indicator 2 – The engagement of all pupils in regular physical activity.	Increased number of pupils engaged in physical activity at break times	£3,000
Continue GymRun colours fitness program	Pupils – better understanding of their own health/fitness and motivated to improve	Key indicator 3 – raising the profile of PE and sports across the school		£400
Purchase subscription with Complete PE	Pupils – will enjoy, feel confident and show high levels of engagement due to well-planned sequences of learning. PE instructors – provided with high quality lesson plans, assessment tool, PE lead support.	Key indicator 1 – increasing all staff’s confidence, knowledge and skills in teaching PE and sport		£180
Organise end of year KS2 sports taster festival	Pupils – will taster a broad range of new sports/activities to find something they enjoy	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils		£2,000
Replace old/broken/lost PE equipment	Pupils – will have access to a large range of equipment to support their learning across varying units. PE instructors – ability to teach high quality lessons with sufficient equipment	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils		£2,000

Purchase subscription for 'The Outdoor Classroom' – orienteering app	Pupils – will experience Outdoor and Adventure activities	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils		£720
Book y6 swimming booster at Aquatics Centre	Pupils – intensive swim course for pupils who can not confidently swim 25m	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils		£1,500
Book scooter workshop	EYFS/KS1 pupils – children learn how to ride a scooter	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	Children learn how to balance, brake and control steering, aiding them to confidently ride a two-wheeled scooter. Buy scooters for KS1 playground so that pupils can build upon the skills they have learnt.	£440
Buy scooters and safety equipment for KS1 playground	Children in REC/Y1/Y2 – will be able to use and build upon skills learnt from workshop	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils		£1,000
Three after-school football clubs delivered by professional coach	Boys and girls in Y1+2, Y3+4, Y5+6 with a keen interest in football to raise standards for future teams and competitions	Key indicator 5 – increase participation in competitive sport		£3,500 (part funded by PP - £2640)

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>All year 6 pupils will attend a 2-week intensive swimming course in the summer term, to boost the number of children meeting national curriculum requirements before leaving primary.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>N/A – Swimming lessons delivered by swimming instructors at a local leisure centre.</p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sumayyah Maayuf – Sports Coach</i>
Governor:	
Date:	