

## <u>Year 5 Curriculum Coverage – Summer 2</u>



Maths			Reading			Writing		
Number and Place Value:			Take One Book:			Non- Fiction: Love the Natural World		
Roman Numerals			Addrée The Terrer CLOUD BLACKBERRY					
Review and Revision								
End-of-year	(B) Tests and F	Remediation	BLOE wil ober farg take			Toolkit: <b>Persuasion</b> Grammar: <u>https://www.talk4writing.com/wp-</u> content/uploads/2015/09/Progression-Updated-2015.pdf		
Spelling			Agate Reading Units:			Non-fiction: Explanation Text linked to Science - Life cycles		
Words ending in shus spelt –tious Words ending in shul spelt –cial or –tial								
Science	History/ Geography	Art/D&T	Computing	RE	PE	Music	PSHE	French
Living things in their habitats	Anglo Saxons and Vikings Viking experience Day	Botanical Drawings Visit Kew Gardens	Coding & E-Safety	What do religions believe about God?	Swimming	Ukulele: continuous development of skills	Changing Me	Buying food for a picnic
<b>▲</b> <sup>2</sup> ~~			ACCESS TO INFORMATION	R Y R MNORTY CULTURE, LANGLAGE AND RELIGION	HEALTH WATER FOOD, ENVIRONMENT	REST, PLAY. CULTURE, ARTS	HEALTH, WATER, FOOD, ENVIRONMENT	

Numbered images indicate links to The United Nations Convention on the Rights of the Child and Global Goals which are taught as part of our Rights Respecting School Curriculum.