

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£18,500
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,500		Date Updated: 13/07/2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:	
					44%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>Pupils will know the physical and mental health benefits of regular physical activity.</p> <p>Pupils will take advantage of the opportunities to be active before/during/after school, and how these activities can help them lead happy and healthy lives.</p> <p>All KS2 pupils participate daily and run at least one marathon over the year.</p> <p>Engage at least 50% of pupils across KS1 and KS2 in to extra-curricular clubs</p>	<p>Build upon the running culture created in the school</p> <ul style="list-style-type: none"> - Select/train marathon ambassadors - Purchase medals/flags - Weekly medal presentations in assembly to encourage continued participation - Create competition between classes/year groups using the DTS - Pupil marathon QR code lanyards for digital recording or train marathon ambassadors to record manually. 		£500	<p>Not used – Programme very time consuming in organising and delivering. Lack of interest and motivation from pupils to run. Engagement from sporty pupils, but not reaching the pupils its intended to reach.</p> <p>Marathon Kids ceased trading and operation due to lack of funding.</p>		<p>New initiative needed – Marathon Kids organisation has folded due to lack of funding.</p>
	<p>Provide a range of free/affordable extra-curricular sports clubs before and after school for all year groups:</p> <ul style="list-style-type: none"> - Free sports club (football club) offered before school every day for KS2 pupils 		£3,700	<p>62% of pupils from Year 1 – Year 6 attended an extra-curricular sports/physical activity club.</p>		<p>Continue to provide a range of sports clubs before and after school at an affordable rate.</p> <p>Complete a pupil voice on clubs to get an idea of which clubs</p>

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	<ul style="list-style-type: none"> - 9 subsidised after-school sports clubs offered to y1-y6 pupils - Advertise to pupils and parents to ensure high participation 	Funded by PP		<table border="1"> <thead> <tr> <th></th> <th colspan="4">% of pupils participated</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td colspan="4">62%</td> </tr> <tr> <td>Y2</td> <td colspan="4">54%</td> </tr> <tr> <td>Y3</td> <td colspan="4">74%</td> </tr> <tr> <td>Y4</td> <td colspan="4">45%</td> </tr> <tr> <td>Y5</td> <td colspan="4">60%</td> </tr> <tr> <td>Y6</td> <td colspan="4">69%</td> </tr> </tbody> </table>					% of pupils participated				Y1	62%				Y2	54%				Y3	74%				Y4	45%				Y5	60%				Y6	69%				<p>pupils like, what new clubs are highly requested and identify barriers for pupils not participating.</p> <p>Target current Y2 and Y4 pupils to boost club participation rates</p>
		% of pupils participated																																									
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Y6	69%																																										
	<p>Playground budget to allow for the purchase of sufficient equipment for KS1 and KS2 playgrounds to encourage active playtimes/games</p> <ul style="list-style-type: none"> - sports coaches to deliver organised sports/games at break and lunch times in playgrounds 	£4,000	<p>Increased the funding allocated to improve provisions in the playgrounds in response to a rise in behavioural issues. We noticed this had a significant impact on pupils' engagement with activities and consequently a reduction in behavioural incidences.</p> <p>Good feedback from Ofsted regarding playground provisions and behaviour.</p>				<p>Continue to invest in playground provisions to allow for rotation of equipment to keep engagement of pupils.</p> <p>Purchase basketball nets for both KS1 and KS2 playgrounds</p> <p>Train set of Y4 and Y5 sports leaders in September to run sports challenges and games in KS1 and KS2 playgrounds.</p>																																				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	2%

Intent	Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:					Sustainability and suggested next steps:
Improve the physical fitness of all pupils in KS2: Pupils to take ownership of their learning; they are inspired to improve their own fitness and well-being.	Use GymRun Colours to raise the profile of physical health and improve fitness levels amongst our KS2 pupils. Assess, track and reward pupils fitness levels from year 3-6.	£315		19-20	20-21	21-22	22-23	Continue to use gymrun to help assess pupils fitness levels. Use individual results to help track pupils progress and identify target pupils for intervention.
Pupils understand that they are	- Use PE board to display levels		Y3	X	X	X	4.2	
			Y4	X	X	3.6	4.2	
			Y5	X	3.6	4.4	4.7	
			Y6	3.6	4.2	4.7	5.4	
			Use GymRun warm ups in PE					

responsible for and exercise agency over their own health and fitness, and utilise the skills developed through their engagement with physical education.

All pupils in KS2 are able to identify how their fitness levels have developed from previous academic years and what they did to attain this.

All pupils to aim to improve their fitness score by at least 0.5, in comparison to last years end of year score.

- Create a buzz about the coloured levels to motivate and encourage pupils to improve
- Baseline and end of year fitness tests for all KS2 pupils to allow for comparisons
- All pupils given a colour badge based on their fitness level
- Include health related fitness units in PE curriculum for years 3-6
- Compare the data to last year's cohort.
- Use individual results to help track pupils progress and identify target pupils for intervention

Year group averages show the progression in fitness levels as cohorts have moved through KS2.

The latest results (June 2023) show all year groups working above national average.

	National Avg	SW Avg
Y3	3.3	4.2
Y4	3.7	4.2
Y5	4.3	4.7
Y6	4.5	5.4

lessons which will work towards developing pupils speed, core stability, leg power, upper body strength and stamina.

41% of Year 5 pupils made no improvement on their fitness scores this year. Discuss with SLT how to target these pupils next year with SATs boosters. Discuss the impact no PE in Y5 is having on fitness results.

Y6

- 74% made significant improvement to last year's score
- 79% above national average
- 66% reached 'blue by eleven'

Y5

- 51% made significant improvement to last year's score
- 41% made no improvement
- 58% above national average

Y4

- 63% made significant improvement to last year's score
- 66% above national average

Y3

- 84% above national average
- Impressive avg score in comparison to national avg
- Highest Y3 average we have recorded since starting GymRun

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils know that all PE Instructors value PE, sport and physical activity by demonstrating good subject knowledge and being able to model/lead lessons confidently.</p> <p>Pupils will enjoy, feel confident and show high levels of engagement when participating in PE as a result of making consistent progress in their knowledge and skills.</p>	<p>To continue using the Complete PE scheme of work and membership to aid PE instructors in the planning, delivery and assessment of PE.</p> <ul style="list-style-type: none"> - Use Complete PE assessment tool to monitor pupils progress - Complete a pupil voice across various year groups to get an understanding of pupil's thoughts, feelings and experiences in PE. Do pupils enjoy their lessons? Do pupils feel engaged? Do pupils feel confident participating? <p>Range of CPD courses available to staff for those lacking confidence, knowledge or skill in particular areas of the curriculum</p> <ul style="list-style-type: none"> - Ensure teachers/instructors are aware of CPD courses that are available 	<p>£180 annually</p> <p>Included in NSSP fee: £1,523</p>	<p>Great feedback from Ofsted after observation in PE. Main points of feedback include:</p> <ul style="list-style-type: none"> - good inclusion of SEND pupils within the lesson - the detail to which the lesson was taught. <p>None attended</p>	<p>All planning units are purchased, no additional costs. Continue to purchase annual membership £180 to gain access to the online portal. Online portal provides access to subject leaders area - providing resources for action planning, curriculum mapping and professional development.</p> <p>Continue partnership with NSSP to have access to a range of CPD courses. Make use of Dance CPD for Lauren</p>

	Chance to Shine Cricket coach to team teach with SM Y3 in the Spring term.	Included in NSSP fee	Increased knowledge and confidence in teaching cricket. New ideas gained and a good visual demonstration on how to progress pupils' skills and game experience throughout the term.	Upskilled staff and increased confidence levels in teaching Cricket across a range of ages for future academic years. Share tips, ideas and games with other staff also teaching cricket.												
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34%												
Intent	Implementation		Impact													
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:												
Pupils to experience, and build confidence when participating in, a wide range of sports/activities within and outside of the curriculum. Pupils will find a sport/activity that they enjoy and will learn that these activities can be pursued outside of school.	KS2 end of year sports taster festival with a focus on providing pupils opportunities to find a sport they enjoy - Set date for 'Sports Taster Festival 2022/23 - Contact a range of clubs/coaches in attempt to bring new activities to sports day - Ensure clubs bring leaflets to hand out to interested pupils	£2000	Volleyball, Handball, Cheerleading, Skateboarding, Crazy Golf, Baseball + Inflatable delivered on 07/07/23. Sports day feedback from 138 pupils; Q1: Did you enjoy sports day Q2: Did experience something new Q3: Did you find a new sport you enjoy <table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Q1</td> <td>96%</td> <td>6%</td> </tr> <tr> <td>Q2</td> <td>90%</td> <td>14%</td> </tr> <tr> <td>Q3</td> <td>87%</td> <td>18%</td> </tr> </tbody> </table>		Yes	No	Q1	96%	6%	Q2	90%	14%	Q3	87%	18%	Gauge interest in activities for potential after-school clubs. Used sports taster day to promote a new school club in September: Cheerleading. Baseball equipment purchased and can be used for curriculum or playground use. Volleyball equipment recently purchased for playground. Pupils can transfer skills learnt on sports day into the playground to allow them to play small sided matches.
	Yes	No														
Q1	96%	6%														
Q2	90%	14%														
Q3	87%	18%														

	<p>PE budget to allow for the purchase of a range of equipment to be used in PE/sport lessons for EYFS/KS1 and KS2.</p> <ul style="list-style-type: none"> - Purchase equipment for; tag rugby, rounders, badminton, volleyball - Replace broken/missing equipment <p>Purchase subscription of Orienteering app 'The Outdoor Classroom' to continue to offer Orienteering as part of the curriculum offer.</p> <p>Change for Life after school club targeted at those less active and less engaged with activities offered every day</p> <ul style="list-style-type: none"> - Identify pupils through club registers/marathon kids data/Gymrun data - Planned for Summer 2023 <p>Boxing PE unit to be trialled in Year 6 (Summer 2023) as an alternative sport for pupils to experience.</p> <p>Y6 swimming booster sessions, at the Aquatics Centre, targeted at pupils not attaining the expected national curriculum standard</p>	<p>£1,500</p> <p>£720</p> <p>Included in NSSP fee</p> <p>£720</p> <p>£1418</p>	<p>Purchased:</p> <ul style="list-style-type: none"> -Tag rugby belts/tags and balls -Rounders set x 2 -Indoor badminton posts -Indoor volleyball balls -Basketballs -Footballs <p>Not used.</p> <p>Not used.</p> <p>Not completed.</p> <p>Both Y6 classes completed one week each of intensive swim sessions to boost confidence and competence in water.</p>	<p>Assess the interest and safety element of skateboarding in schools. Organise more workshops on wheels (scootering/skateboarding) before potentially purchasing own for the playgrounds.</p> <p>Use future funding to replace missing/broke equipment. Purchase new outdoor netball posts, speed bounce mats.</p> <p>Work with NSSP to identify a different sport that they can offer, which can be incorporated into our curriculum or extended schools provision. Book in September.</p> <p>Dates booked for June for two week intensive swim course per class.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils will know how to transfer skills from lessons into a competitive environment. They will need to be able to compete as individuals and in teams.</p> <p>Pupils will manage feelings and demonstrate resilience when winning and losing as individuals and as a team.</p> <p>Pupils identify a sport/activity that they enjoy and commit to, practising regularly to consolidate performance such that they excel.</p> <p>All pupils in year 6 to experience an out of school sporting competition/event/festival, before leaving school.</p>	<p>Gifted and talented pupils to access a full timetable of competitive inter-school competitions organised by NSSP Entered boys football league, girls football league and mixed netball league for ongoing competition.</p> <p>Inter-school sports festivals hosted by NSSP provide less competitive opportunities for pupils to enjoy participating in inter-school sports.</p> <p>Intra-school competitions to target all SW pupils in PE lessons, organised lunch time games and whole school annual events. Annual events include:</p> <ul style="list-style-type: none"> - KS2 Cross country - KS2 Hula-huts - KS2 Archery - KS2 Football - KS1 Multi skills - KS2 competitive sports day <p>Host an end of year varsity (multi-sports event) VS Hallsville.</p>	<p>Included in NSSP fee</p> <p>Included in NSSP fee</p>	<p>-427 competition/festival spaces were offered to pupils across KS1 and KS2 in a wide range of sports. (69 of these places were offered to SEND pupils)</p> <p>-54 teams represented the school at competitive inter-school sports events.</p> <p>-41 pupils attended sports festival aimed at engaging and inspiring the least active pupils.</p> <p>-Represented Newham in four different sports at the London Youth Games – Basketball, Netball, Seated Volleyball, Tri-Golf.</p> <p>-92% of Y6 pupils attended an inter-school competition or sports festival this year. (clash in dates for two festivals which would have resulted in 100% participation)</p> <p>Intra-school competitions carried</p>	<p>Continue to invest into NSSP and attend inter school competitions and festivals.</p> <p>Continue to host break time competitions in a range of sports to engage more pupils into regular competitive events.</p> <p>Organise more annual intra-school events to target all SW pupils.</p> <p>Purchase some smaller size kits for Y3/4 to allow for a full range of kits for all ages/sizes. Kits to be well maintained in order to get years of use out of them.</p>

	Compete in multiple sports, giving more pupils the opportunity to represent their school in a sports day across the trust.		out this year: -KS2 cross country -KS2 football -KS1 multi-skills -KS2 competitive sports day	
	Purchase medals for intra-school events and varsity	£500	Varsity not organised.	
	Purchase kit for competitions	£1,400	Kits purchased. Pupils excited to be picked for competitions to wear the new kits. Pupils feel a sense of belonging to a team and feel pride wearing the kit to represent their school.	

Signed off by	
Head Teacher:	Farhathafza Quayum
Date:	19/07/2023
Subject Leader:	Sumayyah Maayuf
Date:	15/07/2023
Governor:	Chris Barnes
Date:	19/07/2023