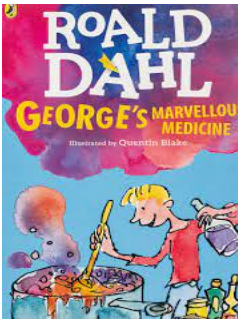
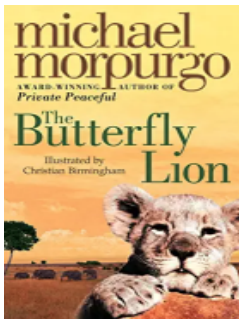

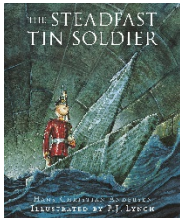




# Year 3 Curriculum Coverage – Spring 1



| Maths  | Reading  | Writing  |   |
|--|--|--|---|
| Measurement:<br><br>Length   | Agate Reading Units:<br><br>  | Fiction:<br><br>The Tear Thief<br><br><br>Plot: Finding tale<br>Toolkit: Characterisation<br>Grammar: <a href="https://www.talk4writing.com/wp-content/uploads/2015/09/Progression-Updated-2015.pdf">https://www.talk4writing.com/wp-content/uploads/2015/09/Progression-Updated-2015.pdf</a> |   |
| Measurement:<br><br>Mass   |  |  |   |
| Measurement:<br><br>Volume   |  |  |   |
| Spelling   | Take One Book:<br><br>   | Non-fiction:<br><br>Explanation text<br>How to be an effective<br>Tear Thief...  | Poetry:<br><br>The Magic Box by Kit<br>Wright |
| Adding the suffix -ly<br>Words ending in -ture<br>Adding -ation to verbs to form nouns |  |  |   |

|                   | Science          | History/<br>Geography | Art/D&T             | Computing                     | RE  | PE                | Music  | PSHE                |
|-------------------|------------------|-----------------------|---------------------|-------------------------------|---|-------------------|--|---------------------|
| Non-core subjects | Forces & magnets | Our changing planet   | Painting<br>RE link | Data Handling<br><br>E-Safety | How do Jews celebrate?<br>POW visit-<br>Synagogue | Tennis<br><br>Gym | Recorders -<br>Exploring and performing<br>ostinatos | Dreams and<br>Goals |