

Scott Wilkie Catch up funding 2020-2021

1. Summary information					
School	Hallsville Primary				
Academic Year	2020-21	Total Catch up funding	£25,040	Total number of pupils receiving catch up funding	see below

Year gp	Baseline reading	Baseline comp	arithmetic
6	70%	58%	28%
5	63%	61%	25%
4	75%	69%	46%
3	68%	59%	28%

Planned expenditure					
A Academic year		2020-21			
Total Budgeted Cost:£25,040					
i. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils in year 6 reach their maths targets=81%	1: tutoring Third space 6K	1: 1 tutoring according to research education endowment = +5	Maths lead to ensure implementation	RD	July 2021

To improve language development in EYFS	To increase adult child interaction. From 1:13-1:10 11K	Education endowment early years intervention = +5 .	Speech and language therapist to ensure high levels of skill in ACI	JE	July 2021
To catch up on lost phonic knowledge in year 1	To provide 1:1 phonic support 8K	1: 1 tutoring according to research education endowment = +5	KS1 lead	R	July 2021
Total Budgeted Cost: £25K					

2. Review of expenditure				
Previous Academic Year				
i. Targeted support				
Desired outcome	Chosen action / approach	Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Pupils in year 6 reach their maths targets=81%	1:1 tutoring Third space 6K	Y6 maths July 2021- TA=76% Slightly missed out on the target.	Ensure the right chn are chosen. Check headsets work. Yes it worked but staff in school felt they could have done tutoring more in line with need and also modelling to match lessons in school.	6K
To improve language development in EYFS	To increase adult child interaction. From 1:13-1:10	ELG-Listening and attention=73% ELG-understanding=70% ELG-speaking=67%	Ensure staff are fully trained on ACIs.	11K

			Implement NELI.	
To catch up on lost phonic knowledge in year 1	To provide 1:1 phonic support	Phonics screening Autumn 2020 =79% Reading end of year 2 July 2021 TA= 67%	1:1 phonic input makes a difference	8K