



Whole School Curriculum Overview 2019 / 2020 including Educational Visits



Curriculum Intent Statement:

At Scott Wilkie, we believe that every child has the right to succeed regardless of their socio-economic background and despite any barriers they may have to their learning.

Our aim is to help each and every child reach their full potential.

We encourage our children to be critical thinkers and resilient problem solvers who are willing to take risks.

We believe that intelligence is not fixed so we nurture a growth mind-set in our children so they learn that if they work hard, they can succeed.

We have carefully planned and created a broad and balanced curriculum which strives to equip all of our children with the cultural capital they need to succeed in life.

We follow the national curriculum and have adopted a subject specific approach which allows children to develop their knowledge, skills and understanding.

We use a mastery approach to all curriculum areas, so all our learners, with effort, will achieve.

We plan low floor, high ceiling lessons which all of our students can access.

Our children are challenged to think at greater depth, connect new knowledge with existing knowledge and embed key concepts into their long-term memory so that they can apply their learning in a range of different contexts.

We strive to spark our children's curiosity and encourage them to raise their own questions by providing exciting, first hand, real life, practical learning experiences for every topic we teach.

We actively promote oracy across all curriculum areas in order to create eloquent citizens of the future. We encourage our children to articulate their thoughts clearly and find various ways to show that they understand and can challenge each other's way of thinking.

We value every Scott Wilkie child and endeavour to ensure that we create happy, well rounded, global citizens who are life-long learners.



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Curriculum area key: Science History Geography D&T Art Computing RE

| | Autumn | Spring | Summer |
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| Whole School Enrichment (Trips/ Workshops) | Black History Week British Values Week Pantomime | Aspirations Week Science Week | Art Week Cultural Week Pride Week including carnival |
| Year 1 | <p>Seasonal Changes Animals (Humans focus) My school & where I live Visit: Local walk - Cable cars Confidence builder/IT basic skills Drawing - Linked to seasonal changes - Visit Tate Gallery Cooking and Nutrition - Fruit Salads What can be special about living with family and friends? Why do Christians celebrate Christmas?</p> | <p>T4W - Visit London Aquarium - Penguins Seasonal Changes (continued) Everyday materials How is my different to that of my parents, grand parents and great grandparents? Book HOP Toys Visit Museum of Childhood - Bethnal Green Invite Grandparents into school Introducing multimedia / IT basic skills Painting - Kandinsky What does it mean to belong to Sikhism? POW Visit- Gurdwara What does it mean to belong to Christianity?</p> | <p>Plants Visit Olympic Gardens to look at plants Animals (common animals in the locality/pets) The weather & seasonal changes / Where will we send Barnaby bear on holiday? Visit London City Airport Coding Sculpture - Carnival Masks Textiles - Puppets - Can you create an animal puppet and use it to tell your story? What does it mean to belong to Hinduism? What does it mean to belong to Islam?</p> |
| Year 2 | <p>T4W - Stratford Story Centre tiger tea Animals including humans Living things in their habitats Visit Howletts Wildlife Park Great Fire of London Visit Museum of London - Key stage 1 focus tourguide/ Monument / Pudding Lane Book HOP - GFL Word Processing Painting - linked to GFL Structure - Can you create a bug hotel? Where does the world come from?</p> | <p>Materials (Grouping & classifying & changing materials) One world - Pushing boundaries (travelling land & sea) Visit Southend Visit East Village Data Handling Drawing - Self Portraits - Visit Portrait Gallery Why did Jesus tell stories? POW visit- Church How do we know Easter is coming?</p> | <p>Plants Great Britons – Florence Nightingale HOP - Florence Nightingale Coding Mechanisms - linked to lighthouse keeper's lunch - Can you create a pulley for Mr Greenling? Special Books How do special foods and fasting help people?</p> |



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| | Kwanzaa | | |
| Year 3 | <p>Light</p> <p>Rocks & soils - Book Workshop / Rock Circus</p> <p>Stone Age to Iron Age</p> <p>Visit Museum of London</p> <p>Visit Lee Valley - Stone Age Discovery Day - Waltham Abbey gardens (PP free coach)</p> <p>Audio</p> <p>Sculpture - Link to RE Symbols</p> <p>Cooking and Nutrition - Can you create and make a healthy meal to go into a Scott Wilkie recipe book? Food glorious food project</p> <p>Light in Religions</p> <p>Signs and Symbols in Religions.</p> | <p>Forces & magnets</p> <p>Our changing planet / Natural disasters</p> <p>Visit Natural History Museum – Volcano / earthquake section</p> <p>Data Handling</p> <p>Drawing - Hokusai (natural disasters)</p> <p>How do Jews celebrate?</p> <p>POW visit- Synagogue</p> <p>HOLI</p> | <p>Visit Chalkwell Beach T4w</p> <p>Visit London Zoo – T4W / Science</p> <p>Plants</p> <p>Animals including humans</p> <p>Ancient Egyptians - Book - HOP</p> <p>Visit British Museum</p> <p>Coding</p> <p>Painting - plants</p> <p>Structures - Can you create a picture frame? (to display Hokusai artwork around school) Book Martin to support</p> <p>How did Jesus and Buddha make people stop and think?</p> <p>What do Sikh sayings tell us about Sikh belief?</p> |
| Year 4 | <p>Electricity</p> <p>Animals including humans (Digestion and Teeth)</p> <p>Visit Science Museum - Electricity Workshop</p> <p>London, the greatest place on the planet... / Is the quality of life better in villages or cities?</p> <p>Visit Tower of London</p> <p>Trip into central London - walking tour Bus tour of London?</p> <p>Trip to a village in outer London/Essex/Kent.</p> <p>Images</p> <p>Drawing- Sketching London Landmarks</p> <p>Electrical systems - make a torch</p> <p>What makes me the person I am?</p> <p>Why is the bible special?</p> | <p>Visit Kidzania - Aspirations</p> <p>States of matter</p> <p>The Roman Empire and Romans in Britain - Book HOP</p> <p>Visit Museum of London interactive session</p> <p>Visit London's Roman Amphitheatre, Guildhall</p> <p>Data Handling</p> <p>Painting - Hindu PAtterns</p> <p>Hindu Worship</p> <p>POW Visit- Sri Murugan Hindu Temple</p> <p>Easter</p> | <p>Sound</p> <p>Living things in their habitats</p> <p>Rivers, Lakes, Seas and Oceans/ What happens to plastic bags?</p> <p>Visit The Thames Barrier</p> <p>Visit Bow Creek Ecology Park</p> <p>Coding</p> <p>Sculpture - Animals</p> <p>Textiles - Can you make a light weight tote shopping bag to replace plastic bags? (Make a tote bag from recyclable material)</p> <p>Religions in Our Neighbourhood</p> <p>Marriage</p> <p>Book Wedding ceremony at the Church</p> |
| Year 5 | <p>Forces</p> <p>Visit Science Museum - Forces Discovery centre top floor</p> <p>Properties & changes to materials</p> <p>Ancient Greece - book HOP</p> | <p>Book Anthony Glenn R&J</p> <p>Visit The Globe theatre open air performance - T4W</p> <p>Aspirations - Visit Royal courts of Justice</p> <p>Tate and Lyle Citizenship Day</p> <p>Earth & Space</p> | <p>Animals including humans</p> <p>Living things in their habitats</p> <p>Anglo Saxons & Scots and Vikings</p> <p>Viking experience??</p> <p>Coding</p> |



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| | <p>Multimedia</p> <p>Drawing - Botanical drawings</p> <p>Visit Kew Gardens - botanical drawing house</p> <p>Construction / Mechanisms - woodwork - Build Robo</p> <p>Wars / Car with motor (nuffield unit)</p> <p>Book Martin to support</p> <p>Beliefs about God</p> <p>Christmas around the world</p> | <p>Visit Greenwich Planetarium</p> <p>Book astrodome</p> <p>Brazil Project</p> <p>Data Handling</p> <p>Painting - David Hockney</p> <p>Visit Hockney at Tate Britain</p> <p>Muhammad and the Qur'an</p> <p>POW visit- Mosque</p> <p>Jesus' example</p> | <p>Sculpture - wire butterfly cycle</p> <p>Cooking and Nutrition- Who can make the tastiest bread?</p> <p>Book Kokura bread workshop to come into school</p> <p>Animals lawcase</p> <p>What inner forces affect us?</p> |
| Year 6 | <p>T4W - London Zoo</p> <p>Evolution & inheritance</p> <p>Classification</p> <p>Battle of Britain</p> <p>Visit RAF Museum</p> <p>The Changing Docks (inc local human geog – the docks & links with the rest of the world)</p> <p>Visit Museum of London Docklands</p> <p>Data Handling</p> <p>Printing - Artist Study Orla Keilly</p> <p>Similarities and Differences in Religion</p> <p>Religious Leaders</p> | <p>T4W Book Anthony Glenn Macbeth</p> <p>Aspirations - Houses of Parliament</p> <p>Electricity</p> <p>Using technology to solve a problem</p> <p>Control technology / computing systems (Lego We Do - teach through computing)</p> <p>Beliefs in Life after Death</p> <p>POW visit – Buddhist Temple</p> <p>Easter</p> | <p>Animals including humans</p> <p>Light</p> <p>Swimming - 2 weeks</p> <p>Settlements and Trade</p> <p>/ Benin</p> <p>Coding</p> <p>Sculpture - Book Bow Arts for Book artwork sculpture (Hallsville link)</p> <p>Textiles - pencil cases</p> <p>Art in Christianity</p> <p>Design a celebration</p> |