



EYFS statements from Newham's New Agreed Syllabus for Religious Education 2016

RE is a discernible element in the experience of children in both nursery and reception classes within the Agate Momentum Trust.

in line with the DfE's 2013 profile, RE should, through planned, purposeful play and through a mix of adult-led and child-initiated activity, provide these opportunities for pupils.

Young children experience and respond to the world around them with all their senses. During the EYFS, the provision of a wide variety of learning experiences which value all people and include stimulating resources, 'relevant to all the children's cultures and communities' (Development Matters) alongside positive interaction with adults and other children, help a child to make sense of the world. These elements are reflected in the early learning goals, particularly:

- personal, social and emotional development-making relationships
- understanding the world, people and communities
- communication, language and literacy • expressive art and design.

RE can help children to begin to create for themselves an image or map of the world, often very personal to them, to which they can give expression through their play, their conversation and their early attempts at representational drawing, painting and model-making. In this way they demonstrate their growing understanding of how the wider world relates to them.