

2017 KS2 School Dashboard

for governors & school leaders

Produce custom dashboards at www.fftaspire.org

Scott Wilkie Primary School

LA Newham DFE 3162088 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



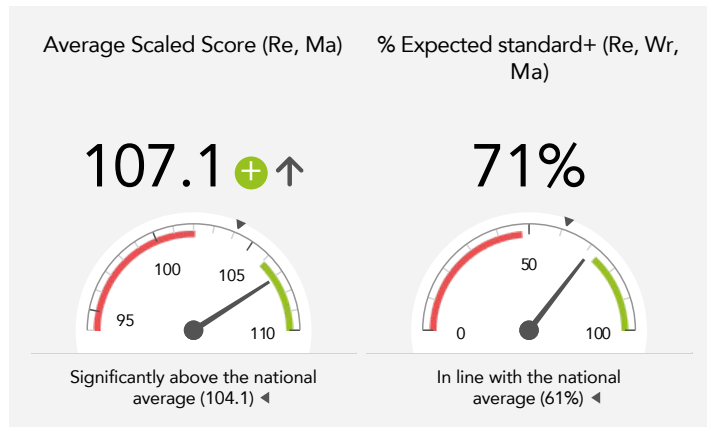
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

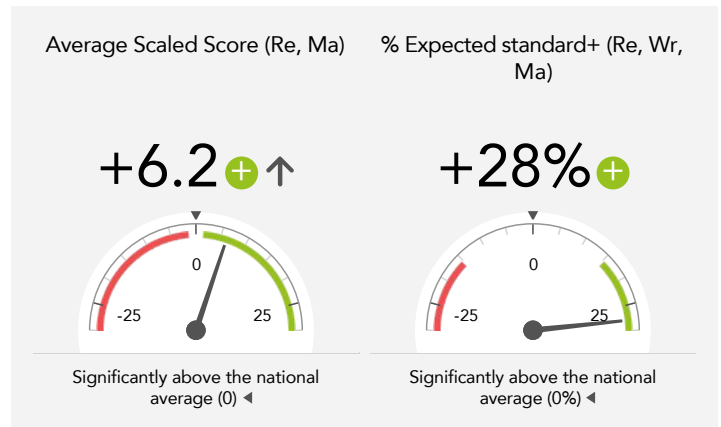
KS2 Attainment 2017 · Actual results

56 pupils



KS2 Progress 2017 · Value Added

43 matched pupils



KS2 higher and lower performing pupil groups 2017

| | Higher performing | Lower performing |
|---|---|------------------|
| Overall achievement pupil progress | Lower attainers (22) + Female (23) + FSM (in last 6 years) (26) | |
| KS2 reading achievement pupil progress | Lower attainers (22) + ↑ Female (23) + ↑ Black African (16) + ↑ | |
| KS2 writing achievement pupil progress | Lower attainers (22) + Bangladeshi (7) FSM (in last 6 years) (26) | SEN Support (5) |
| KS2 mathematics achievement pupil progress | Lower attainers (22) + First language not English (33) + FSM (in last 6 years) (26) | |
| KS2 grammar, punctuation & spelling achievement pupil progress | Lower attainers (22) + Bangladeshi (7) + FSM (in last 6 years) (26) | |

Using FFT Aspire dashboards

attainment ← ||||| → progress

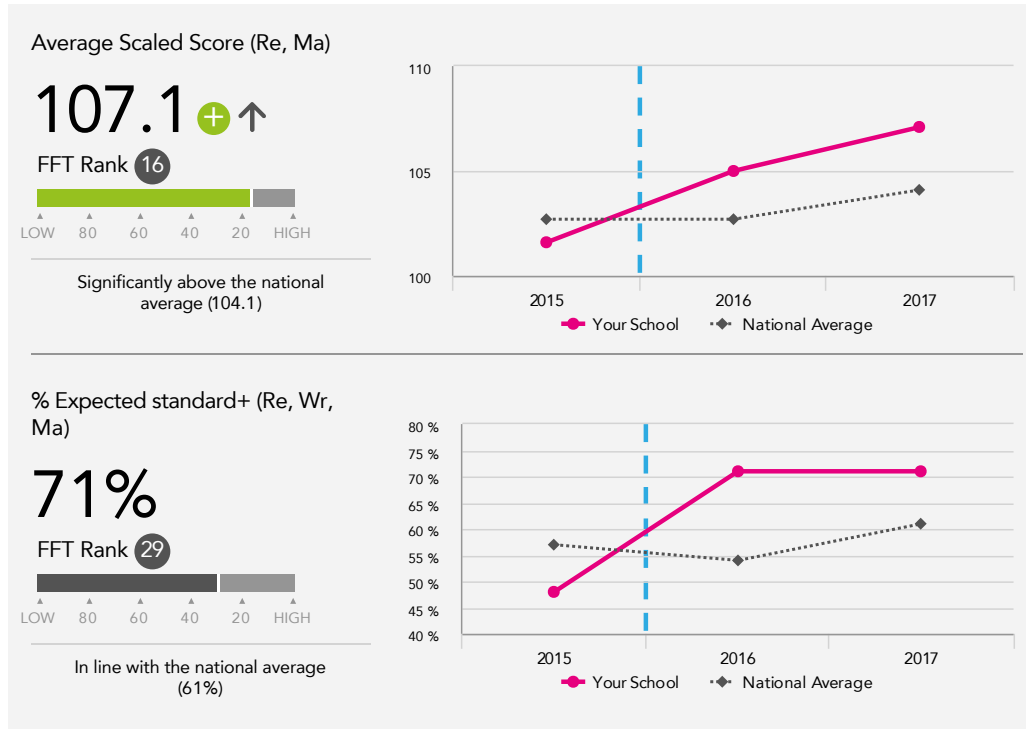
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

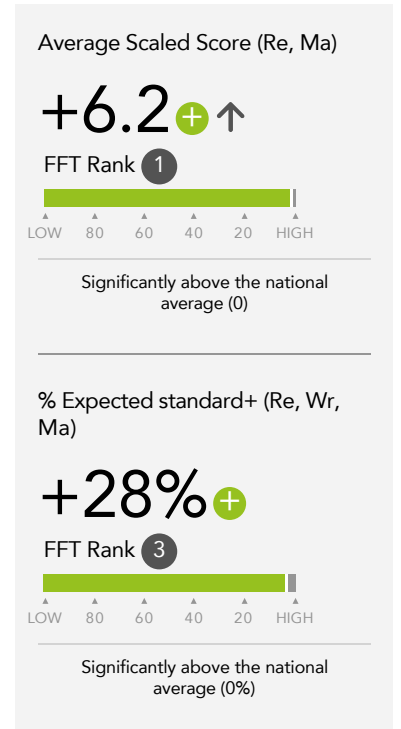
KS2 Attainment 2017

56 pupils



KS2 Progress 2017

43 matched pupils



KS2 performance summary

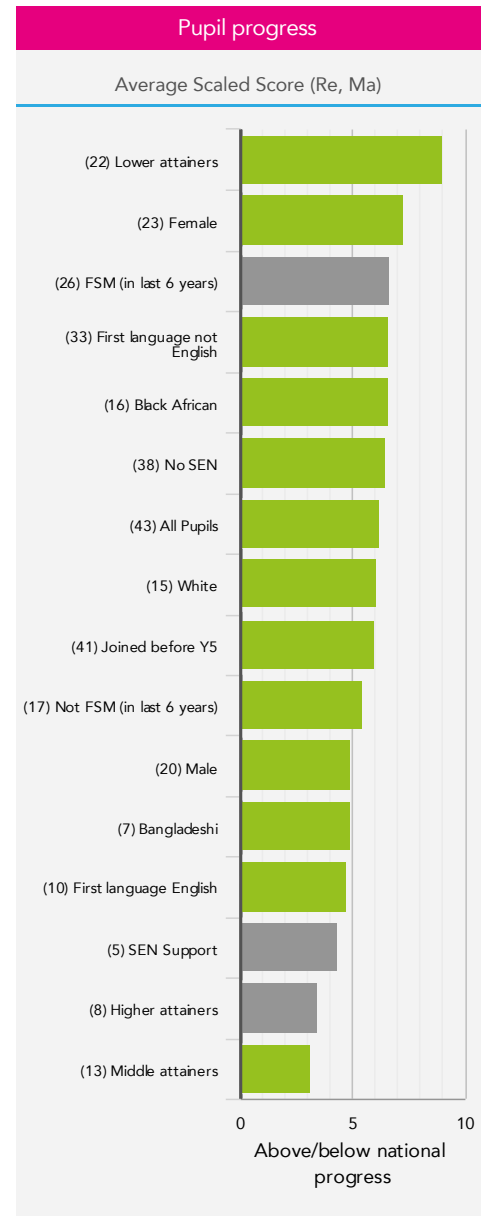
| | Actual results | | | Pupil progress | | |
|--|----------------|---|---|---|--|--|
| | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 |
| Number of Pupils / % Matched | 44 | 55 | 56 | 80% | 89% | 77% |
| % Expected standard+ (Re, Wr, Ma) | 48% | 71% + ↑ | 71% | +1% | +22% + ↑ | +28% + |
| % Higher standard (Re, Wr, Ma) | 2% | 7% | 5% | -1% | +6% + | +3% |
| Average Scaled Score (Re, GPS, Ma) | 102.6 | 106.1 + ↑ | 107.4 + | +2.0 + | +3.8 + | +6.1 + ↑ |
| Average Scaled Score (Re, Ma) | 101.6 | 105.0 + ↑ | 107.1 + ↑ | +1.4 | +2.9 + | +6.2 + ↑ |
| % Expected standard+ Reading | 55% | 73% | 84% + | -2% | +11% | +29% + |
| % Higher standard Reading | 9% | 9% | 25% ↑ | +1% | -3% | +18% + ↑ |
| Scaled Score Reading | 100.4 | 102.2 | 105.9 ↑ | +0.5 | +0.9 | +5.3 + ↑ |
| % Expected standard+ Writing | 82% | 84% | 77% | +1% | +13% + | +16% + |
| % Higher standard Writing | 25% | 11% | 11% | +9% | +2% | +6% |
| Scaled Score Writing | - | 101.9 | 100.2 | - | +2.1 + | +3.3 + |
| % Expected standard+ Maths | 73% | 91% + ↑ | 91% + | +13% | +23% + | +28% + |
| % Higher standard Maths | 9% | 31% + ↑ | 43% + | +0% | +22% + | +33% + |
| Scaled Score Maths | 102.9 | 107.8 + ↑ | 108.7 + | +2.5 + | +5.5 + ↑ | +7.1 + |
| % Expected standard+ Grammar, Punctuation & Spelling | 82% | 82% | 82% | +20% + | +16% + | +20% + |
| % Higher standard Grammar, Punctuation & Spelling | 20% | 35% + | 34% | +12% + | +24% + | +23% + |
| Scaled Score Grammar, Punctuation & Spelling | 104.3 | 106.6 + | 107.6 | +3.9 + | +4.3 + | +4.7 + |
| % Expected standard+ Science | 82% | 84% | 86% | - | - | - |
| Average Point Score (Re, Wr, Ma) | 28.1 | - | - | +0.9 + | - | - |
| % Level 4+ (Re, Wr, Ma) | 75% | - | - | +5% | - | - |
| % Level 4B+ (Re, Wr, Ma) | 61% | - | - | +3% | - | - |
| % Level 5+ (Re, Wr, Ma) | 18% | - | - | +8% | - | - |

Pupil groups

KS2 Pupil groups performance 2017

| | | Actual results | | | Pupil progress | | | |
|-------------------------|----------------------------|----------------|-------------------------------------|-----------------------------------|--------------------------------|------------------------------------|-----------------------------------|--------------------------------|
| | | Pupils | Average Scaled Score (Re, Ma) | % Expected standard+ (Re, Wr, Ma) | % Higher standard (Re, Wr, Ma) | Average Scaled Score (Re, Ma) | % Expected standard+ (Re, Wr, Ma) | % Higher standard (Re, Wr, Ma) |
| Summary | All Pupils | 56 | 107.1 + ↑ | 71% | 5% | +6.2 + ↑ | +28% + | +3% |
| Gender | Male | 28 | 107.7 + ↑ | 79% + | 4% | +4.9 + | +32% + | +1% |
| | Female | 28 | 106.6 | 64% | 7% | +7.3 + ↑ | +24% + | +5% |
| Prior Attainment | Higher attainers | 8 | 112.6 | 100% | 38% | +3.5 | +9% | +21% |
| | Middle attainers | 13 | 107.7 + ↑ | 92% | 0% | +3.2 + | +23% | -2% |
| | Lower attainers | 22 | 106.2 + ↑ | 64% + | 0% | +9.0 + ↑ | +38% + | -0% |
| Pupil Premium | FSM (in last 6 years) | 29 | 107.4 + ↑ | 83% + | 7% | +6.7 | +35% | +4% |
| | Not FSM (in last 6 years) | 27 | 106.7 | 59% | 4% | +5.5 + | +18% | +2% |
| SEN Group | SEN Support | 5 | 102.7 | 40% | 0% | +4.3 | +4% | -1% |
| | No SEN | 51 | 107.5 + ↑ | 75% | 6% | +6.4 + ↑ | +31% + | +4% |
| EAL | First language not English | 45 | 107.2 + ↑ | 73% + | 2% | +6.6 + ↑ | +34% + | +1% |
| | First language English | 11 | 106.7 | 64% | 18% | +4.8 + ↑ | +7% | +12% |
| Mobility | Joined in Y5 or Y6 | 8 | 104.9 | 38% | 0% | +10.0 | +37% | -0% |
| | Joined before Y5 | 48 | 107.4 + ↑ | 77% + | 6% | +6.0 + ↑ | +27% + | +3% |
| Ethnicity | White | 20 | 106.3 | 60% | 5% | +6.1 + | +21% | +1% |
| | Black African | 17 | 107.2 | 76% | 6% | +6.6 + ↑ | +29% + | +4% |
| | Pakistani | 1 | 112.5 | 100% | 0% | +11.2 | +55% | -0% |
| | Bangladeshi | 9 | 107.9 | 78% | 11% | +4.9 + | +35% | +9% |
| | Other Asian | 1 | 105.0 | 100% | 0% | +8.0 | +82% | -0% |
| | Any Other | 8 | 107.3 | 75% | 0% | +5.3 | +14% | -1% |

KS2 Progress 2017



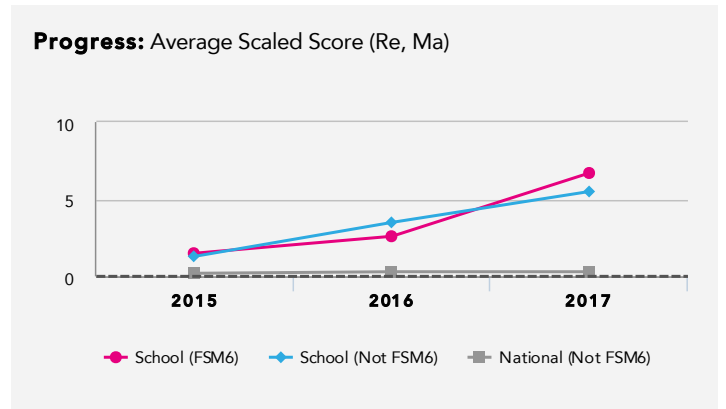
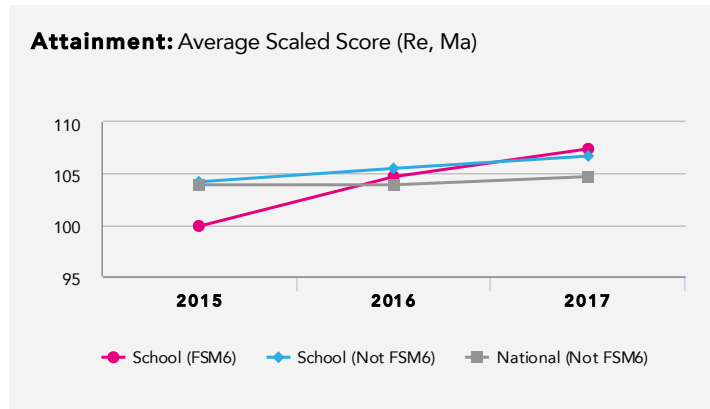
Subjects

KS2 subject performance 2017

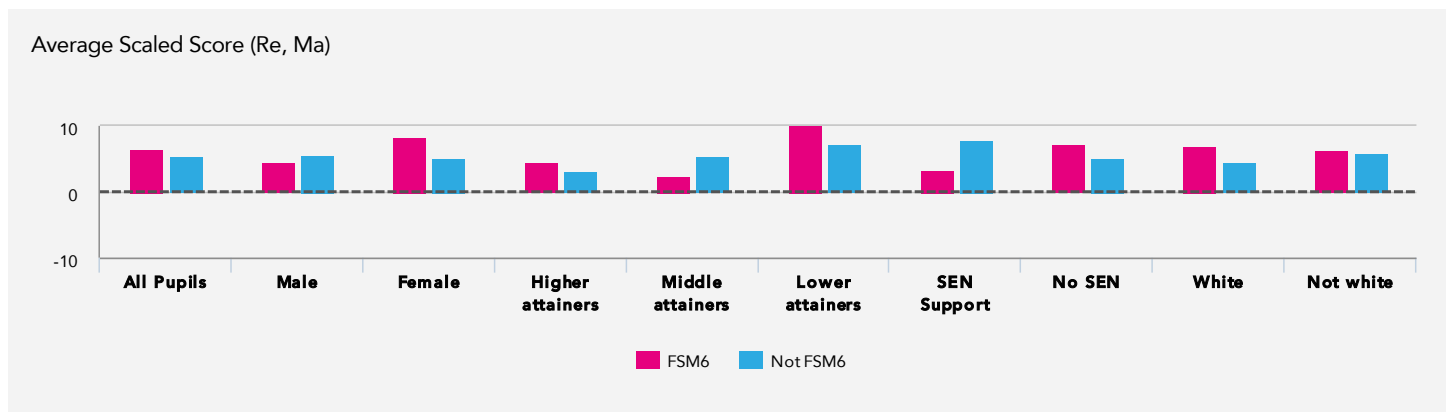
| | Actual results | | | Pupil progress | | | Actual results over time | | |
|--|----------------|---|--|---|--|--|--------------------------|--|--|
| | 2015 | 2016 | 2017 | 2015 | 2016 | 2017 | | | |
| Number of Pupils / % Matched | 44 | 55 | 56 | 80% | 89% | 77% | | | |
| Reading | | | | | | | | | |
| % Expected standard+ | 55% | 73% | 84% + | -2% | +11% | +29% + | | | |
| % Higher standard | 9% | 9% | 25% ↑ | +1% | -3% | +18% + ↑ | | | |
| Scaled Score | 100 | 102 | 106 ↑ | +0.5 | +0.9 | +5.3 + ↑ | | | |
| Level 4+ | 86% | - | - | +3% | - | - | | | |
| Level 4B+ | 70% | - | - | -3% | - | - | | | |
| Level 5+ | 43% | - | - | +7% | - | - | | | |
| Average Point Score | 27.6 | - | - | +0.4 | - | - | | | |
| Writing | | | | | | | | | |
| % Expected standard+ | 82% | 84% | 77% | +1% | +13% + | +16% + | | | |
| % Higher standard | 25% | 11% | 11% | +9% | +2% | +6% | | | |
| Scaled Score | - | 102 | 100 | - | +2.1 + | +3.3 + | | | |
| Level 4+ | 82% | - | - | +2% | - | - | | | |
| Level 5+ | 25% | - | - | +9% | - | - | | | |
| Average Point Score | 27.1 | - | - | +0.6 | - | - | | | |
| Maths | | | | | | | | | |
| % Expected standard+ | 73% | 91% + ↑ | 91% + | +13% | +23% + | +28% + | | | |
| % Higher standard | 9% | 31% + ↑ | 43% + | +0% | +22% + | +33% + | | | |
| Scaled Score | 103 | 108 + ↑ | 109 + | +2.5 + | +5.5 + ↑ | +7.1 + | | | |
| Level 4+ | 91% | - | - | +12% | - | - | | | |
| Level 4B+ | 77% | - | - | +13% | - | - | | | |
| Level 5+ | 34% | - | - | +3% | - | - | | | |
| Average Point Score | 28.8 | - | - | +1.4 + | - | - | | | |
| Grammar, Punctuation & Spelling | | | | | | | | | |
| % Expected standard+ | 82% | 82% | 82% | +20% + | +16% + | +20% + | | | |
| % Higher standard | 20% | 35% + | 34% | +12% + | +24% + | +23% + | | | |
| Scaled Score | 104 | 107 + | 108 | +3.9 + | +4.3 + | +4.7 + | | | |
| Science | | | | | | | | | |
| % Expected standard+ | 82% | 84% | 86% | - | - | - | | | |
| Level 4+ | 82% | - | - | +0% | - | - | | | |
| Level 5+ | 32% | - | - | +4% | - | - | | | |
| Average Point Score | 27.5 | - | - | +0.3 ↑ | - | - | | | |

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



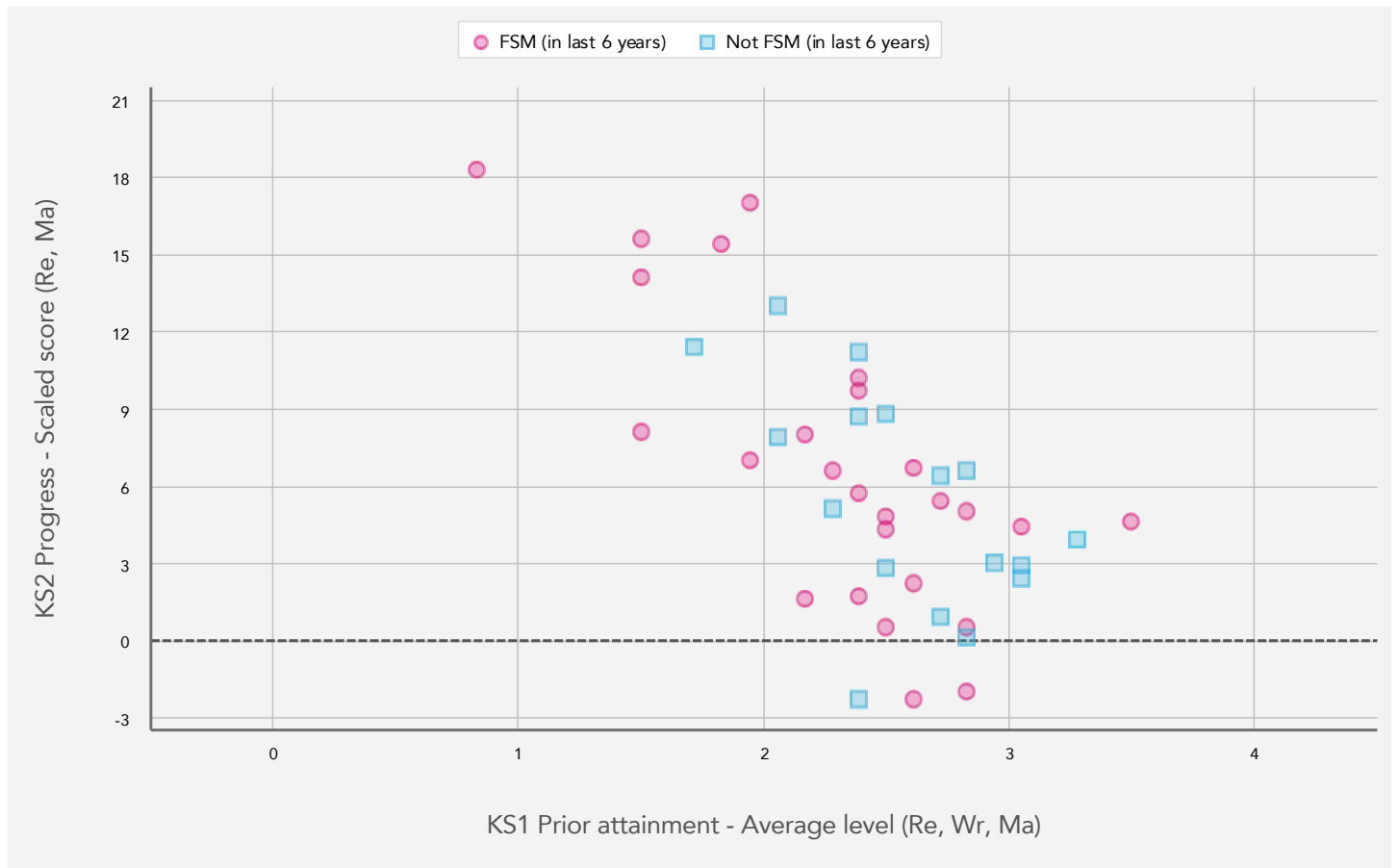
Progress gap



| Pupils | | Attainment | | | Progress | | | | |
|-------------------------|------------------|------------|----------|---|----------|----------|-----|--|------|
| | | FSM6 | Not FSM6 | Gap | FSM6 | Not FSM6 | Gap | | |
| Summary | All Pupils | 29 | 27 | 107.4 + ↑ | 106.7 | 0.7 | 6.7 | 5.5 + | 1.2 |
| Gender | Male | 14 | 14 | 106.9 | 108.5 | -1.6 | 4.5 | 5.6 | -1.1 |
| | Female | 15 | 13 | 107.9 | 105 | 2.9 | 8.5 | 5.3 | 3.2 |
| Prior Attainment | Higher attainers | 2 | 6 | 115.3 | 111.7 | 3.6 | 4.5 | 3.2 | 1.3 |
| | Middle attainers | 10 | 3 | 107.1 | 109.8 | -2.7 | 2.5 | 5.4 | -2.9 |
| | Lower attainers | 14 | 8 | 106.2 | 106.1 | 0.1 | 9.9 | 7.3 | 2.6 |
| SEN Group | SEN Support | 4 | 1 | 102.8 | 102.5 | 0.3 | 3.4 | 7.9 | -4.5 |
| | No SEN | 25 | 26 | 108.2 | 106.9 | 1.3 | 7.3 | 5.3 | 2 |
| Ethnic Group | White | 10 | 10 | 106.4 | 106.2 | 0.2 | 7.1 | 4.6 | 2.5 |
| | Not white | 19 | 17 | 108 | 106.9 | 1.1 | 6.4 | 6 | 0.4 |

Scatterplot

KS2 Pupil scatterplot 2017 56 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

| | | Pupils | Proportion | |
|-------------------------|----------------------------|--------|------------|----------|
| | | | School | National |
| Summary | All Pupils | 56 | 100% | 100% |
| Gender | Male | 28 | 50% | 51% |
| | Female | 28 | 50% | 49% |
| Prior Attainment | Higher attainers | 8 | 14% | 31% |
| | Middle attainers | 13 | 23% | 33% |
| | Lower attainers | 22 | 39% | 31% |
| Pupil Premium | FSM (in last 6 years) | 29 | 52% | 32% |
| | Not FSM (in last 6 years) | 27 | 48% | 68% |
| SEN Group | SEN Support | 5 | 9% | 15% |
| | No SEN | 51 | 91% | 82% |
| EAL | First language not English | 45 | 80% | 20% |
| | First language English | 11 | 20% | 80% |
| Mobility | Joined in Y5 or Y6 | 8 | 14% | 7% |
| | Joined before Y5 | 48 | 86% | 93% |
| Ethnicity | White | 20 | 36% | 75% |
| | Black African | 17 | 30% | 5% |
| | Pakistani | 1 | 2% | 4% |
| | Bangladeshi | 9 | 16% | 2% |
| | Other Asian | 1 | 2% | 3% |
| | Any Other | 8 | 14% | 4% |

Absence · Year 6 · Autumn 2013 - Summer 2016

| | | Pupils | Absence | | Persistent absentees | |
|-------------------------|----------------------------|--------|---------|----------|----------------------|----------|
| | | | School | National | School | National |
| Summary | All Pupils | 56 | 3% | 4% | 5% | 5% |
| Gender | Male | 28 | 3% | 4% | 4% | 6% |
| | Female | 28 | 4% | 4% | 7% | 5% |
| Prior Attainment | Higher attainers | 8 | 4% | 3% | 0% | 2% |
| | Middle attainers | 13 | 2% | 4% | 0% | 4% |
| | Lower attainers | 22 | 4% | 5% | 9% | 9% |
| Pupil Premium | FSM (in last 6 years) | 29 | 4% | 5% | 7% | 11% |
| | Not FSM (in last 6 years) | 27 | 3% | 3% | 4% | 3% |
| SEN Group | SEN Support | 5 | 2% | 5% | 0% | 10% |
| | No SEN | 51 | 3% | 4% | 6% | 4% |
| EAL | First language not English | 45 | 3% | 4% | 5% | 5% |
| | First language English | 11 | 4% | 4% | 9% | 5% |
| Mobility | Joined in Y5 or Y6 | 8 | 7% | 6% | 29% | 14% |
| | Joined before Y5 | 48 | 3% | 4% | 2% | 5% |
| Ethnicity | White | 20 | 4% | 4% | 5% | 6% |
| | Black African | 17 | 3% | 3% | 6% | 3% |
| | Pakistani | 1 | 3% | 5% | 0% | 6% |
| | Bangladeshi | 9 | 4% | 5% | 0% | 5% |
| | Other Asian | 1 | 2% | 4% | 0% | 4% |
| | Any Other | 8 | 2% | 4% | 14% | 6% |