

## PRIMARY PE AND SPORT PREMIUM

### VISION FOR THE PRIMARY PE AND SPORT PREMIUM

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

### SECTION 1A – EVALUATION OF IMPACT/LEARNING TO

Name of school: **Scott Wilkie Primary School**

Academic: **2017/2018**

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

### SECTION 1B – SWIMMING AND WATER SAFETY SELF

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	unknown %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

## SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>- School sports partnership with Cumberland Secondary school (CSSP).</li> <li>- Teacher training to ensure good or better PE lessons.</li> <li>- Extended school sports (before, during and after school).</li> <li>- Ensure a wide range of sporting equipment is available for PE/playground use.</li> <li>- Increasing the quantity of equipment available for PE lessons.</li> <li>- Providing sports based lunchtimes.</li> <li>- KS2 end of year sports day (sports taster festival)</li> <li>- Extra Y6 swimming sessions.</li> </ul>	<ul style="list-style-type: none"> <li>- G+T pupils accessing a full timetable of competitions through the CSSP.</li> <li>- CSSP providing PE inset training to all staff and team teaching with NQT's to boost confidence, knowledge and skills of teaching staff.</li> <li>- An extensive range of sporting equipment available to pupils during curriculum, extra-curricular and lunch times, enabling broader opportunities for participation in a range of sports.</li> <li>- The increased quantity of equipment available to children in PE lessons enables maximum involvement and consequently boosts confidence and skill levels.</li> <li>- KS2 pupils given opportunities to taster sports that they may not ordinarily have access to. The KS2 festival creates new interests in a broader range of sports and creates links with outside clubs. A high interest was generated in cheerleading and karate, therefore efforts were made to add these activities on the extra-curricular timetable.</li> </ul>	<p>Key learning:</p> <ul style="list-style-type: none"> <li>-High quality PD for staff leads to improved quality of teaching &amp; learning &amp; better outcomes for all.</li> <li>-Inter school competitions help to provide an opportunity for higher ability children to extend &amp; challenge themselves as well as the motivation to participate &amp; improve</li> <li>-Improving the range of equipment/provision available improves access for all</li>   <li>-Y6 swimming sessions</li> <li>-Y6 water sports</li> <li>-Introduction of a new PE planning/assessment tool</li> <li>-More focus towards regular physical activity for all, promoting active lifestyles amongst those less physically active (outside of PE lessons).</li> </ul>

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**SECTION 3 – PROVISION AND BUDGET FOR THE COMING YEAR**

Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £19,250</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Marathon kids: to encourage/inspire all KS2 children, regardless of ability, to be more physically active throughout the school day, including lunchtimes.</p>	<ul style="list-style-type: none"> <li>- Promote scheme in assembly to create a buzz about running.</li> <li>- Provide ongoing incentives (medals and certificates) to encourage continued participation.</li> <li>- Select/train 'marathon ambassadors' who support the teacher to manage the programme.</li> </ul>	£1,500		<ul style="list-style-type: none"> <li>- The use of the schemes digital tracking system will evidence the level of physical activity undertaken by each child.</li> </ul>		<ul style="list-style-type: none"> <li>- Total costs will decrease for future academic years. Yearly expenditure for incentives/ rewards only once the programme is running.</li> </ul>
	<p>Sport based lunchtimes to engage pupils in physical activity.</p>	<ul style="list-style-type: none"> <li>- Sports coach to control playground budget and ensure an extensive range of equipment is on offer.</li> <li>- Sports Coach to assist midday supervisors in setting up sporting provisions for lunchtime.</li> </ul>	£4,000		<ul style="list-style-type: none"> <li>- Pupil voice.</li> </ul>		<ul style="list-style-type: none"> <li>- Yearly budget provided every April (new financial year).</li> </ul>

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Targeting children with low attendance/punctuality or behavioural issues through sports.</p>	<ul style="list-style-type: none"> <li>- West ham foundation to run daily morning football sessions with targeted children (also open to all in KS2).</li> <li>- Sports coach to mentor targeted children.</li> </ul>	<p>£2,455 (£2,000 contribution made from pupil premium to cover total of £4,455).</p>		<ul style="list-style-type: none"> <li>- Club register.</li> <li>- Attendance/punctuality records.</li> <li>- Attainment of targeted pupils</li> </ul>		<ul style="list-style-type: none"> <li>- Paid part-part with pupil premium to split costs.</li> </ul>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Team teach with NQT's or those lacking confidence, knowledge and skills to boost the quality of PE lessons taught.</p> <p>Introduce a new PE planning and assessment tool to support the delivery of high quality teaching.</p>	<ul style="list-style-type: none"> <li>- Identify teachers in need of team teaching.</li> <li>- Schedule Derek (SSCo) to team teach with those identified.</li> <li>- Sports coach to provide support where needed.</li> <li>- Purchase 'Primary PE Passport' subscription.</li> <li>- Brief teachers on the new tool and how to use it.</li> </ul>	<p>Included in CSSP fee: £3,400</p> <p>£500</p>		<ul style="list-style-type: none"> <li>- Learning walks.</li> <li>- Pupil assessments.</li> <li>- Learning walks.</li> </ul>		<ul style="list-style-type: none"> <li>- Continue to pay into CSSP.</li> <li>- Improved quality of teaching for pupils now and the future.</li> <li>- Sports coach to continue to provide support to teachers in need.</li> <li>- Costs decrease yearly; 2018-2019: £400 2019-onwards: £300</li> </ul>

4. broader experience of a range of sports and activities offered to all pupils	Extra-curricular sports offering a wide range of opportunities for all.	<ul style="list-style-type: none"> <li>- Multi-sport clubs available to all from Year 1-5.</li> <li>- Mixed martial arts and cheerleading on offer</li> </ul>	£2,000 (contribution made from pupil premium to cover total)		- Club registers.		<ul style="list-style-type: none"> <li>- Pupils contribute towards the costs of clubs in sign-up fees.</li> <li>- Pupil premium to contribute towards total.</li> </ul>
	PE budget to allow the purchase of a range of equipment used in PE/sport lessons.	- Sports coach to ensure a wide range of equipment is available for lesson use.	£3,000		- Pupil voice.		- Yearly budget provided every April (new financial year).
	KS2 end of year sports festival to provide pupils with opportunities to taster a range of sports on offer in the local community.	<ul style="list-style-type: none"> <li>- Contact local sport clubs/coaches early to confirm date of the event.</li> <li>- Ensure clubs bring leaflets to hand out to children who show interest/potential.</li> </ul>	£1,000		<ul style="list-style-type: none"> <li>- Pupil voice.</li> <li>- Creating new school-club links.</li> <li>- After-school clubs if high interest is shown.</li> </ul>		<ul style="list-style-type: none"> <li>- Continuing to build relationships with clubs/schools within the local community.</li> <li>- Responding to the needs of pupil interests.</li> </ul>
	Y6 water sports	- Contact 'Royal Docks Adventure' – book date for after sats.	£300				
5. increased participation in competitive sport	Gifted and talented pupils to access inter-school competitions.	<ul style="list-style-type: none"> <li>- Sports Coach to organise out of school competitions (team selection, paperwork).</li> <li>- Find cover to release Sports Coach to attend</li> </ul>	Included in CSSP fee: £3,400		<ul style="list-style-type: none"> <li>- Competition registers.</li> <li>- End of year competitions list detailing the number of</li> </ul>		- Continue to pay into CSSP.

		competitions. - Put dates in the diary for yearly events;			competitions Scott Wilkie entered/missed.		
	Intra-school competitions for all	*Cross country *Football *Competitive sports day			- School website/social media.		
	All pupils feel confident about swimming and being in water before secondary school	Swimming booster in Year 6 beyond NC offer in year 3 & 4	£2,479		Pupils swim confidently/are confident being around water/pupil voice		
Total cost of plan:			£20,634				
Funding from Sports Premium			£19,250				
Funding met through the delegated schools budget			£1,384				

Completed by : Sumayyah Maayuf, Steve Cox and Keri Edge.  
checked by SLT

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