

Year 4 – 2017/2018

	1	2	3	4	5	6
Science	States of Matter	Sound	None	Electricity	Living Things and Habitats	Animals and humans
Computing	Dazzle	Data Handling	IPAD Stop Motion	Imovie	Algorithms	Scratch
History	Anglo Saxons/Scots	None	None	None	Vikings /Anglo Saxons Struggle for England up to Edward the Confessor	
Geography	None	London	Village / City Study in England	None	None	None
Art	None	Viewpoints London Printing	IPADs Stop motion Visual/tactile	None	Take a seat	None Art Week
DT	Making Biscuits	None	None	Alarms/ torches	None	Money containers
RE	What makes me the person I am?	The Bible	Hindus and the Mandir	Easter	Marriages	Religions in our neighbourhood
PSHE	Being Me Black History week	Celebrating Differences Anti Bullying Week	Dreams and goals Citizenship week	Healthy me Science Week	Relationships	Changing me Cultural Week
Trips/Immersive experience central to learning journeys	History off the page Hands on Science workshop or Science boffins workshop(book to come in to school)	Monument Tour of London Tower of London (Royal Palace application)	Book Action Aid Chembakoli workshop (in school) Kidzania - Citizenship	Science Museum – Electricity trail	Art - The Geffrye Museum Take a seat workshop/ Garden sketching workshops	

Curriculum Overview

Science and Topic units must be planned when medium term planning at the start of each term using the Scott Wilkie Learning Journey during which children are given the opportunity to raise and investigate their own questions .

Where possible, Immersive experiences such as trips, workshops, History of the page should form the central part of each learning journey so that children use these experiences to answer their own enquiries and explain what they have learnt. This often works best when subjects are blocked.

For example: History Block

Monday PM	Tuesday – all day	Wednesday - PM
Hook which will spark curiosity so children can explore and generate their own questions (carefully planned to direct the children; ensuring the questions raised can be answered on immersive experience)	History off the page day Planned activities Photos Exit cards	Answer the questions raised in their books using the knowledge and evidence gained on History off the page day. Supported by photos.