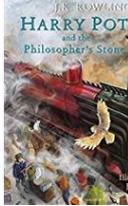
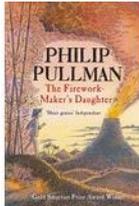


	Pie Corbett	Reading for Enjoyment
	<p>Farther</p>  <p>Story plot Wishing Tale Toolkit Focus: Openings (crafting)</p> <p>Metaphor Poems – Pie Corbett Personification</p> <p>Advert for new invention (persuasive) Instructions – making couscous/pasta</p>	 
Mathematics	<p>Maths No problem Chapter 7 – Volume Chapter 8 – Money</p>	
Science	<p>Plants</p> <p><u>Working scientifically</u></p> <ul style="list-style-type: none"> Can they raise questions about factors that may impact upon plant growth? Can they devise an investigation to compare the effect of different factors upon plant growth? Can they observe the changes in a plant's life cycle over time? Can they identify patterns in fruit formation/seed dispersal? Can they observe how plants are structured to facilitate the transportation of water (e.g. the impact of coloured water upon a vase of carnations)? <p><u>Knowledge & Understanding</u></p> <ul style="list-style-type: none"> Can they identify and describe the functions of different parts of flowering plants? (roots, stem/trunk, leaves and flowers)? Can they explore the requirement of plants for life and growth (air, light, water, nutrients from soil, and room to grow)? Can they explain how they vary from plant to plant? Can they investigate the way in which water is transported within plants? Can they explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal? 	
History	No History	
Geography	No Geography	
Computing	Blogging J2E	
Religious Education	<p>How and why do Hindus celebrate Holi?</p> <p>Who do we think 'goodies' & 'baddies' are? What happens at the Hindu festival of Holi? What other story is told at Holi? How does Holi show what Hindu people believe about God? Can we write a story which teaches the value of not giving up and bring it to life?</p>	
Physical Education	<p>Striking and Fielding</p> <p>Health and fitness</p> <ul style="list-style-type: none"> Can they explain why warming up is important? Can they explain why keeping fit is good for their health? <p>Acquiring and developing skills</p> <ul style="list-style-type: none"> Can they select and use the most appropriate skills, actions or ideas? Can they move and use actions with co-ordination and control? <p>Striking and Fielding</p> <ul style="list-style-type: none"> Can they throw and catch with control when under limited pressure? Are they aware of space and use it to support team-mates and cause problems for the opposition? Do they know and use rules fairly to keep games going? Can they keep possession with some success when using equipment that is not used for throwing and catching skills? <p>Evaluating and improving</p> <ul style="list-style-type: none"> Can they explain how their work is similar and different from that of others? With help, do they recognise how performances could be improved? 	
Art and Design	No art& design	
Design and technology	<p>Cooking and nutrition-couscous/ pasta dishes</p> <ul style="list-style-type: none"> Can they choose the right ingredients for a product? Can they use equipment safely? Can they make sure that their product looks attractive? Can they describe how their combined ingredients come together? Can they set out to grow plants such as cress and herbs from seed with the intention of using them for their food product? 	
Music	<p>Exploring Sound Colours</p> <p>Performing</p> <ul style="list-style-type: none"> Can they play clear notes on instruments? <p>Composing</p> <ul style="list-style-type: none"> Can they use different elements in their composition? Can they create repeated patterns with different instruments? <p>Appraising</p> <ul style="list-style-type: none"> Can they improve their work, explaining how it has improved? Can they use musical words to describe what they like and dislike? Can they recognise the work of at least one famous composer? <p>Challenge</p> <ul style="list-style-type: none"> Can they tell whether a change is gradual or sudden? Can they identify repetition, contrasts and variations? 	
French	<p>Listening and responding</p> <ul style="list-style-type: none"> Do they understand a range of familiar statements? Do they understand a range of familiar questions? May need items repeated. <p>Speaking</p> <ul style="list-style-type: none"> Can they give short and simple responses to what they see and hear? Can they name and describe people? Can they name and describe places? Can they name and describe objects? Can they use (set) phrases? <p>Pronunciation may still be approximate and delivery hesitant, but their meaning is clear.</p> <p>Reading and responding</p> <ul style="list-style-type: none"> Can they read and understand short phrases? Can they read aloud single words and phrases? Can they use books or glossaries to find the meanings of new words? 	

	<p>Writing</p> <ul style="list-style-type: none"> -Can they copy a short familiar phrase? -Can they write or word-process set phrases we use in class? <p>When they write familiar words from memory their spelling may be approximate.</p>
PSHE	<p>e-safety lesson</p> <p>Healthy Me</p> <p>Being fit and healthy Can they make a healthy choice?</p> <p>Being fit and healthy Have they eaten a healthy, balanced diet?</p> <p>What do I know about drugs? Have they been physically active?</p> <p>Being safe Can they keep themselves and others safe?</p> <p>Being safe at home Do they know how to be a good friend and enjoy healthy relationships?</p> <p>My amazing body Can they keep calm and deal with difficult situations?</p>
Enrichment	<ul style="list-style-type: none"> • Pizza Express • The Mandir