

### Year 3 - 2017/18

	1	2	3	4	5	6
Science	Rocks	Forces Magnets	None (plant some seeds at start of term for observations over time)	Plants	Light	Animals and Humans
Computing	Multimedia photostory	Internet	Audiobooks	Blogging J2E	Purple Mash	Scratch
History	None	Stone Age	Romans	None	None	None
Geography	Italy	None	Earthquakes	None	Volcanoes	None
Art	Wire Sculpture Faces	None	Patterns Mosaic tiles	None	None	<i>David Hockney</i>
DT	None	Moving Monsters	None	Cooking Pasta	None	Photo Frames
RE	Jesus and Buddha	Judaism	Hindus and Holi	Symbols	Light in religions	Art in religions
PSHE	Being Me <i>Black History week</i>	Celebrating Differences <i>Anti Bullying Week</i>	Dreams and goals <i>Citizenship week</i>	Healthy me <i>Science week</i>	Relationships	Changing me  <i>Art Week Cultural Week</i>
Trips/Immersive experience central to learning journeys	Rock Circus – book  London Zoo – Literacy	Stone age – Museum of London – book workshop	Romans History off the page	Volcanoes Natural History Museum Red Zone Pizza Express Making Pizza	Chalkwell beach – Literacy	

### Curriculum Overview

Science and Topic units must be planned when medium term planning at the start of each term using the Scott Wilkie Learning Journey during which children are given the opportunity to raise and investigate their own questions .

Where possible, Immersive experiences such as trips, workshops, History of the page should form the central part of each learning journey so that children use these experiences to answer their own enquiries and explain what they have learnt. This often works best when subjects are blocked.

For example: History Block

Lessons prior to trip/Day	Tuesday – all day	Wednesday - PM
Hook which will spark curiosity so children can explore and generate their own questions (carefully planned to direct the children; ensuring the questions raised can be answered on immersive experience)	History off the page day Planned activities Photos Exit cards	Answer the questions raised in their books using the knowledge and evidence gained on History off the page day. Supported by photos.