

Year 2 Curriculum Overview – 2017/2018

	1 Health and growth	2 Journeys	3 Roles, responsibilities and aspirations	4 London	5 Plants and animals	6 Seaside
Science	Animals Including humans	Materials Classifying and grouping	Materials Changing materials	Plants	Living things and their habitats	Plants
Computing	Creating Pictures	Word Processing	J2Code	Data Handling	Purple mash 2Code	Stop frame animation
History	Florence Nightingale / Mary Seacole	n/a	n/a	The Great fire of London	Historic figures	Seasides
Geography	n/a	Comparing localities Villages	Exploring islands in the UK	Exploring London	n/a	
Art	n/a	Picture this	Clay pots	Buildings Exploring London's skyline	Mother nature designs	n/a
DT	Making a sandwich	Vehicles	Creating lighthouses	n/a	n/a	Making puppets
RE	Where does the world come from?	Kwanzaa	What stories did Jesus tell?	How do you know Easter is coming?	Special Books	Special foods and fasting
PSHE	Being Me in my world Black History week	Celebrating differences (AntiBullying)	Dreams and goals	Healthy Me	Relationships	Changing me
Trips / Immersive experience central to learning journeys	History off the Page – Florence Nightingale SOANES Centre	Transport museum	Science Musuem St Pauls Cathedral Professionals visit	Thames clipper trip		Southend beach

Curriculum Overview

Science and Topic units must be planned when medium term planning at the start of each term using the Scott Wilkie Learning Journey during which children are given the opportunity to raise and investigate their own questions .

Where possible, Immersive experiences such as trips, workshops, History of the page should form the central part of each learning journey so that children use these experiences to answer their own enquiries and explain what they have learnt. This often works best when subjects are blocked.

For example: History Block

Monday PM	Tuesday – all day	Wednesday – PM
Hook which will spark curiosity so children can explore and generate their own questions (carefully planned to direct the children; ensuring the questions raised can be answered on immersive experience)	History off the page day Planned activities Photos Exit cards	Answer the questions raised in their books using the knowledge and evidence gained on History off the page day. Supported by photos.