

Year 1 Curriculum Overview – 2017/2018

	1 Seasons	2 Ourselves	3 The world around us	4 Toys	5 Plants	6 Seaside
Science	Seasonal Changes	Animals-Humans	Everyday Materials	Seasonal changes	Plants	Animals
Computing	Skills Builder	Audio E-Book	Creating Images	Beebot coding	Scratch Junior Coding	Online communication
History	n/a	How homes and schools have changed.	n/a	How toys have changed?	Kings and Queens	The local area - Docklands
Geography	Seasons and weather in the UK	n/a	Hot and cold places in the world	n/a	n/a	
Art	n/a	Self portraits	Textiles Investigating materials	Making toys	Printing	Animal Sculptures
DT	Moving pictures / Mechanisms	n/a			Making a fruit salad	Construction
RE	Living with family and friends	How do Christians celebrate Christmas?	What does it mean to belong to Sikhism?	What does it mean to belong to Christianity?	What does it mean to be a Hindu?	Special foods and fasting
PSHE	Being Me in my world Black History week	Celebrating differences (Anti Bullying)	Dreams and goals	Healthy Me	Relationships	Changing me
Trips / Immersive experience central to learning journeys	Local park / area	Mudchute farm National Portrait Gallery	London City Airport / Cable cars Gurdwara	History off the page – Toys Museum of childhood	Local park	Epping Forest  Mudlarks – Docklands museum

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Science and Topic units must be planned when medium term planning at the start of each term using the Scott Wilkie Learning Journey during which children are given the opportunity to raise and investigate their own questions .

Where possible, Immersive experiences such as trips, workshops, History of the page should form the central part of each learning journey so that children use these experiences to answer their own enquiries and explain what they have learnt. This often works best when subjects are blocked.

For example: History Block

Monday PM	Tuesday – all day	Wednesday – PM
Hook which will spark curiosity so children can explore and generate their own questions (carefully planned to direct the children; ensuring the questions raised can be answered on immersive experience)	History off the page day Planned activities Photos Exit cards	Answer the questions raised in their books using the knowledge and evidence gained on History off the page day. Supported by photos.