

**Year Two Term 3 Roles, Responsibilities and Aspirations**

<b><u>Year Two Term 3 Roles, Responsibilities and Aspirations</u></b>	
<b>English</b>	<p><b>MAIN TEXTS:</b>  <b>Mrs Wobble the Waitress,</b>  <b>Katie Morag Stories</b></p> <p>Poetry (link to Aspirations Week)            Poem to recite- Every Time by Roger Stevens</p> <p>Narrative - Extended Stories by significant Authors</p> <p>Non-Fiction - Aspirations poster            Science Report- Changes</p>
	<p align="center"><b>Reading for Enjoyment</b></p> <p>Fantastic Mr Fox</p> <p>The Lighthouse Keeper`s Lunch</p>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Number and place value.</li> <li>• Mass/weight</li> <li>• 2D and 3D shape</li> <li>• Counting and money</li> <li>• Multiplication</li> <li>• Division</li> </ul>
<b>Science</b>	<p><b><u>Materials</u></b>  <b>Changing materials</b></p> <ul style="list-style-type: none"> <li>• Can they explore how the shapes of solid objects can be changed? (squashing, bending, twisting, stretching)</li> <li>• Can they find out about people who developed useful new materials? (John Dunlop, Charles Macintosh, John McAdam)</li> <li>• Can they identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses?</li> <li>• Can they explain how things move on different surfaces?</li> <li>• <i>Can they explain how materials are changed by heating and cooling?</i></li> <li>• <i>Can they explain how materials are changed by bending, twisting and stretching?</i></li> <li>• <i>Can they tell which materials cannot be changed back after being heated, cooled, bent, stretched or twisted?</i></li> </ul> <p>Optional topic- Electricity, circuits (make the bulb light up on the lighthouse, link with Literacy)</p>
<b>History</b>	No history unit.
<b>Geography</b>	<p><b><u>An Island Home (Coll)</u></b></p> <ul style="list-style-type: none"> <li>• Can they label a diagram or photograph using some geographical words?</li> <li>• Can they find out about an island locality by using different sources of evidence?</li> <li>• Can they compare Canning Town with Coll?</li> <li>• Can they explain what makes an island locality special?</li> <li>• Can they describe the key physical and human features of a place, using words like, beach, coast, harbour, croft, hill, mountain, ocean, and cliff?</li> <li>• Can they devise a route from Canning Town to Coll using different transport?</li> <li>• Can they explain how the jobs people do may be different on an island?</li> <li>• Can they explain what facilities an island might need?</li> <li>• Can they name the major cities of England, Wales, Scotland and Ireland?</li> <li>• Can they find where they live on a map of the UK?</li> <li>• Can they point out the North, South, East and West associated with maps and compass?</li> <li>• Can they devise a simple map and construct basic symbols in a key?</li> </ul>
<b>Computing</b>	<p><b><u>Communicating</u></b>  <b>Word processing</b>            (Clicker 6)            Focus: Can they word process a piece of text?            Can they insert and delete a word using the mouse and arrow keys?            Can they highlight text to change format (B,U,I)?</p> <p><i>NC: use technology purposefully to create, organise, store ,manipulate and retrieve digital content (Itass)</i></p>
<b>Religious Education</b>	<p><b><u>Why did Jesus tell stories?</u></b></p> <ul style="list-style-type: none"> <li>• What makes a good story?</li> <li>• What kind of stories did Jesus tell?</li> <li>• What can we learn about the characters in a parable?</li> <li>• What other stories did Jesus tell?</li> <li>• What other stories did Jesus tell?</li> <li>• What other stories did Jesus tell?</li> </ul>
<b>Physical Education</b>	<p><b><u>Gymnastics- Mats and benches</u></b></p> <ul style="list-style-type: none"> <li>• Can they plan and show a sequence of movements?</li> <li>• Can they use contrast in their sequences?</li> </ul>

