

**Year One Term 4 Toys**

		<b>Reading for Enjoyment</b>
<b>English</b>	<p><b>MAIN TEXTS :</b>  <b>Where the Wild Things Are</b></p> <p><b>Meg on the Moon</b></p> <p>Poetry            Poem to recite- What's in the box? By Trevor Millum</p> <p>Narrative - Stories about Fantasy Worlds</p> <p>Non-fiction - Recount (of History off the Page Day)            Gurdwara -Place of Worship Link</p>	<p>Jolly Postman</p> <p>Monkey Puzzle</p>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Length and mass/weight</li> <li>• Addition and subtraction</li> <li>• Fractions</li> <li>• Position and direction</li> <li>• Time</li> </ul>	
<b>Science</b>	<p><b><u>Seasonal changes (revisited, ongoing)</u></b></p> <ul style="list-style-type: none"> <li>•Can they observe changes across the four seasons?</li> <li>•Can they name the four seasons in order?</li> <li>•Can they observe and describe weather associated with the seasons?</li> <li>•Can they observe and describe how day length varies?</li> </ul> <p><b>Plants</b> NB Plant seeds and bulbs early on in this term in order for growth to be observed in term 5.</p> <ul style="list-style-type: none"> <li>• Can they describe what plants need to survive?</li> </ul>	
<b>History</b>	<p><b><u>What were our Grandparents' toys like? What were toys like before then? (Victorians)</u></b></p> <ul style="list-style-type: none"> <li>•Can they put up to three objects in chronological order (recent history)?</li> <li>•Can they use words and phrases like: old, new and a long time ago?</li> <li>•Can they tell me about things that happened when they were little?</li> <li>•Can they recognise that a story that is read to them may have happened a long time ago?</li> <li>•Do they know that some objects belonged to the past?</li> <li>•Can they retell a familiar story set in the past?</li> <li>•Can they explain how they have changed since they were born?</li> <li>•Can they put up to five objects/events in chronological order (recent history)?</li> <li>•Can they use words and phrases like: very old, when mummy and daddy were little?</li> <li>•Can they use the words before and after correctly?</li> <li>•Can they say why they think a story was set in the past?</li> <li>•Can they begin to identify the main differences between old and new objects?</li> <li>•Can they identify objects from the past, such as vinyl records?</li> <li>•Can they explain why certain objects were different in the past, e.g. iron, music systems, and televisions?</li> <li>•Can they explain differences between past and present in their life and that of other children from a different time in history?</li> <li>•Can they ask and answer questions about old and new objects?</li> <li>•Can they spot old and new things in a picture?</li> <li>•Can they answer questions using an artefact/ photograph provided?</li> <li>•Can they give a plausible explanation about what an object was used for in the past?</li> <li>•Can they answer questions using a range of artefacts/ photographs provided?</li> </ul>	
<b>Geography</b>	No geography unit.	
<b>Computing</b>	<p><b><u>Algorithms and programs</u></b></p> <p>(Beebots)</p> <p>Focus: Can they create a simple series of instructions?            Can they record their routes?            Do they understand forwards, backwards up and down?            Can they put two instructions together to control a programmable toy?            Can they plan and test a beebot journey?</p> <p><i>NC: understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</i></p> <p><i>Create and debug simple programs</i></p> <p><i>Use logical reasoning to predict the behaviour of simple programs</i></p> <p>(itass)</p>	
<b>Religious Education</b>	<p><b><u>What does it mean to belong to Sikhism?</u></b></p> <ul style="list-style-type: none"> <li>• How do religious people show they belong?</li> <li>• How do children show they belong to Sikhism?</li> <li>• Why do Sikhs tell the story of <i>Guru Nanak</i> bathing in the river?</li> <li>• What did <i>Guru Gobind</i> Singh ask Sikhs to look like?</li> </ul>	

	<ul style="list-style-type: none"> <li>• What is the Amrit ceremony?</li> </ul>
<b>Physical Education</b>	<p><b>Dance (Toys- LCP)</b></p> <ul style="list-style-type: none"> <li>•Can they move to music?</li> <li>•Can they copy dance moves?</li> <li>•Can they perform some dance moves?</li> <li>•Can they make up a short dance?</li> <li>•Can they move around the space safely?</li> </ul> <p><b>Coach- Multi-skills</b></p>
<b>Art &amp; Design</b>	
<b>Design &amp; Technology</b>	<p><b>Use of materials (Making Toys)</b></p> <ul style="list-style-type: none"> <li>•Can they make a structure/model using different materials?</li> <li>•Is their work tidy?</li> <li>•Can they make their model stronger if it needs to be?</li> </ul>
<b>Music</b>	<p><b>Performing</b></p> <ul style="list-style-type: none"> <li>•Can they use their voice to speak/sing/chant?</li> <li>•Do they join in with singing?</li> <li>•Can they use instruments to perform?</li> <li>•Do they look at their audience when they are performing?</li> <li>•Can they clap short rhythmic patterns?</li> <li>•Can they copy sounds?</li> <li>•<i>Can they make loud and quiet sounds?</i></li> <li>•<i>Do they know that the chorus keeps being repeated?</i></li> </ul> <p><b>Composing (inc notation)</b></p> <ul style="list-style-type: none"> <li>•Can they make different sounds with their voice?</li> <li>•Can they make different sounds with instruments?</li> <li>•Can they identify changes in sounds?</li> <li>•Can they change the sound?</li> <li>•Can they repeat (short rhythmic and melodic) patterns?</li> <li>•Can they make a sequence of sounds?</li> <li>•Can they show sounds by using pictures?</li> <li>•<i>Can they tell the difference between long and short sounds?</i></li> <li>•<i>Can they tell the difference between high and low sounds?</i></li> <li>•<i>Can they give a reason for choosing an instrument?</i></li> </ul> <p><b>Appraising</b></p> <ul style="list-style-type: none"> <li>•Can they respond to different moods in music?</li> <li>•Can they say how a piece of music makes them feel?</li> <li>•Can they say whether they like or dislike a piece of music?</li> <li>•Can they choose sounds to represent different things?</li> <li>•Can they recognise repeated patterns?</li> <li>•Can they follow instructions about when to play or sing?</li> <li>•<i>Can they tell the difference between a fast and slow tempo?</i></li> <li>•<i>Can they tell the difference between loud and quiet sounds?</i></li> <li>•<i>Can they identify two types of sound happening at the same time?</i></li> </ul>
<b>PHSCE</b>	<p><b>e-safety lesson</b></p> <p><b>Healthy Me</b></p> <p><b>Being healthy</b> Can they make a healthy choice?</p> <p><b>Healthy choices</b> Have they eaten a healthy, balanced diet?</p> <p><b>Clean and healthy</b> Have they been physically active?</p> <p><b>Medicine safety</b> Have they have tried to keep themselves and others safe?</p> <p><b>Road safety</b> Do they know how to be a good friend and enjoy healthy friendships?</p> <p><b>Happy me, healthy me</b> Do they know how to keep calm and deal with difficult situations?</p>
<b>Enrichment</b>	<ul style="list-style-type: none"> <li>• History Off the Page - Toys</li> <li>• Educational visit- Sikh Gurdwara</li> <li>• Educational visit- Museum of Childhood</li> </ul>