

SCOTT WILKIE WHOLE SCHOOL PROVISION MAPPING FOR SCHOOL YEAR 2017-18	KS1	KS2
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Universal (All)		Quality First Teaching	
Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Sensory and Physical
Differentiated curriculum Flexible teaching arrangements Differentiated delivery Differentiated outcome illustrated dictionaries Increased visual aids Talking Partners Use of symbols Use of ICT equipment Use of additional adult for support Children put into appropriate 'set'	Flexible teaching arrangements Structured school and class routines Whole school/class rules Differentiated curriculum delivery Use of symbols Use of visual timetables	Whole school and class reward system Structured school and class routines Whole school/class rules (House Points) Whole school policy for behaviour P4C/Jigsaw Weekly SMSC for collective worship class assembly Use of visual timetables	Flexible teaching arrangements Teacher awareness of S&P impairment Availability of resources e.g. sensory room

Additional (some)	Planning personalised 'next steps' Box Clever Lego therapy groups 30mins weekly Phonics 1:110mins daily Maths booster 1 hour weekly Writing booster 1 hour weekly Phonics booster 1 hour weekly Sports coach 1 hour weekly Learning support teachers – Sets in maths – support 1:1 5 hours daily	Language enrichment group x15mins 3 times a week Box clever 1:5 20mins x 3 times a week	Language enrichment group x15mins 3 times a week Sports coach Sets in maths – additional support 1:1 1 hour daily	Language enrichment group Learning support teachers English/Maths Readers Sports Coach Sets in maths –additional support School counsellor 1:1 1hour weekly
Targeted (SEN Support)	Strategies from Speech and Language therapist Strategies from Complex Needs and Dyslexia Pencil grips Headphones RWI 1:1intervention	Language enrichment group x15mins 3 times a week Box clever 1:5 20mins x 3 times a week Speech and Language (colourful semantics 3x 15min sessions weekly) Use of ipad apps Personalised scerts timetable Strategies from Language, Communication and Interaction team	Behaviour Support strategies School counsellor 1:1 1hour weekly Early Identification of Need Early help records Learning Mentor Social Skills groups	Speech and Language (colourful semantics 3x 15min sessions weekly) Occupation Therapy, swimming 1x 1 hour weekly Gym 1x 1 hour a week