

Scott Wilkie Primary School - 2016 - 17

Area of Difficulty	All pupils where appropriate Wave 1	Catch –Up Wave 2	SEN Support
Cognition and Learning	Differentiated curriculum planning, activities, delivery and outcome Increased visual aids/modelling etc Visual timetables Illustrated dictionaries Use of writing frames Practical maths resources Access to word processor At least 50% TA support in class. Coloured overlays for children who may have difficulties in reading	Numeracy and Literacy interventions (daily 1:4, TA) Booster classes for reading, writing and maths (CT, TA weekly, 1:6/8 RWI (1:1, TA) Memory games to help with literacy difficulties (TA – 15 mins daily) Coloured overlays for children who struggle with reading. 1 st Class @Number (TA 2 hours 4 x weekly)	RWI 1-1 (daily TA) 1-1n support in Literacy and Maths (daily, TA) Additional individual reading (4 x weekly, 1:1, TA) Dyslexia programme (1 x TA 15 mins 4 x weekly) The Listening Programme 6 pupils 2 X daily for 10 weeks
Communication and Interaction	Differentiated curriculum planning. Activities, delivery and outcome e.g simplified language Increased visual aids/modelling etc Use of symbols Structured school and class routines	Box Clever – (1:6, TA) Speech and Language enrichment groups (SP&L)	Speech and language support from speech therapist Input from ASD (LCIS) team (1/2 termly, 1-1) Colourful semantics (1-1 TA daily) I Pad apps Personalised timetable LCIS programmes Visual timetables PEC's Music Group (1-1 TA weekly) Box clever Language enrichment group

			((daily 30mins 1-6 TA) Attention Autism group (1-1 x 5) Twice weekly
Mental, Emotional, and Social	Whole school behaviour policy Whole school/class rules Class reward systems Circle time PSHE	Small group circle time (as appropriate 1:6 or 8, TA or CT) Social Skills group training (1x weekly, 1:4, TA)	Individual counselling (2 x afternoon a week) Individual reward system 1-1 support Sensory room BSS support Social Skills (cooking, shopping, learning to play playground games, Life skills) Lego therapy group (30mins weekly, 1 TA) Tree of Life with EP (45 mins for 4 weeks) 1 X Learning Mentor
Sensory and Physical	Flexible teaching arrangements Staff aware of implications of physical impairment Pencil grips Headphones	Run breaks (daily 8 x 5min, CT) Additional handwriting practice (TA)	Individual support in class during PE and lunch time Sensory room activities Horse-riding (1 x 30mins weekly) Motor skills programmes/activities e.g water play, painting OT programmes carried out by sports coach (weds-Friday) Intensive interaction Gym (1 x 60mins weekly) School trampoline Swimming (1 x 30mins weekly)