

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

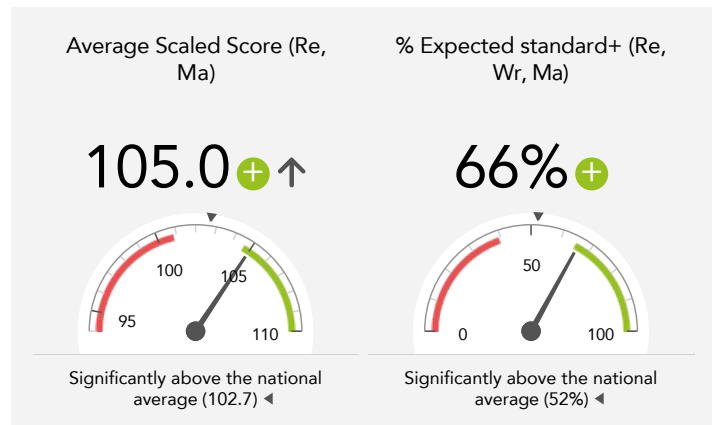
Working in partnership with



Overview

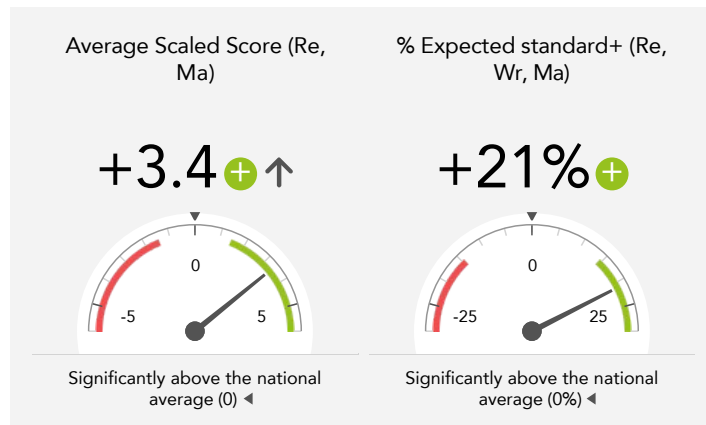
KS2 Attainment 2016 · Actual results

58 pupils



KS2 Progress 2016 · Value Added

48 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (14) + First language not English (30) + Any Other (7)	
KS2 reading achievement pupil progress	Any Other (7) Female (27) First language not English (30)	
KS2 writing achievement pupil progress	Any Other (7) Not FSM (ever) (17) + Not FSM (in last 6 years) (17) +	
KS2 mathematics achievement pupil progress	Lower attainers (14) + ↑ Any Other (7) + First language not English (30) + ↑	
KS2 grammar, punctuation & spelling achievement pupil progress	Lower attainers (14) + Black African (18) + Not FSM (ever) (17) +	

Using FFT Aspire dashboards

attainment ←  → progress

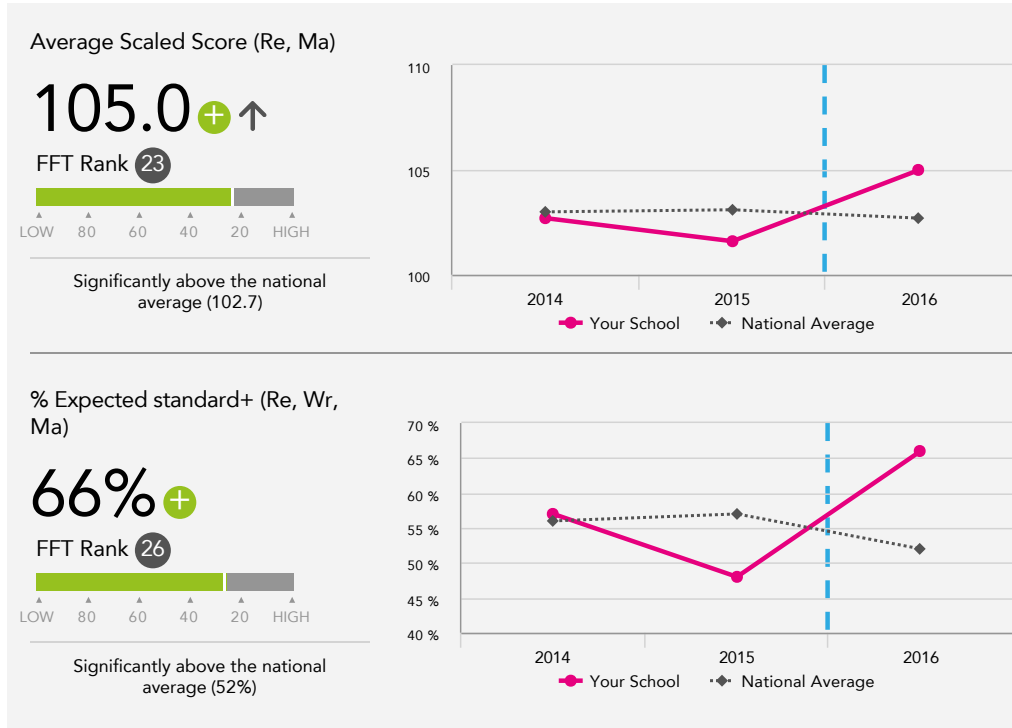
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

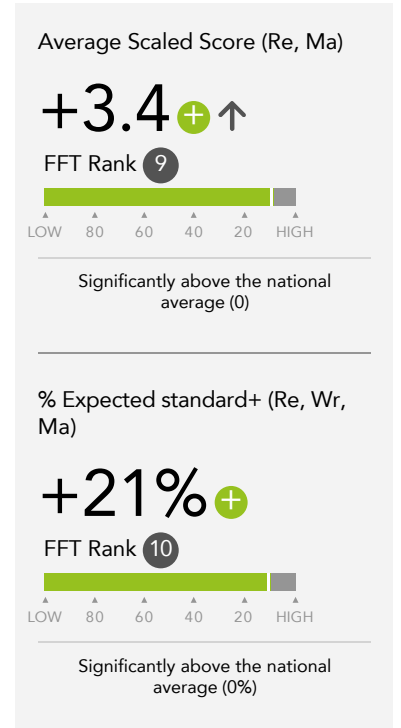
KS2 Attainment 2016

58 pupils



KS2 Progress 2016

48 matched pupils



KS2 performance summary

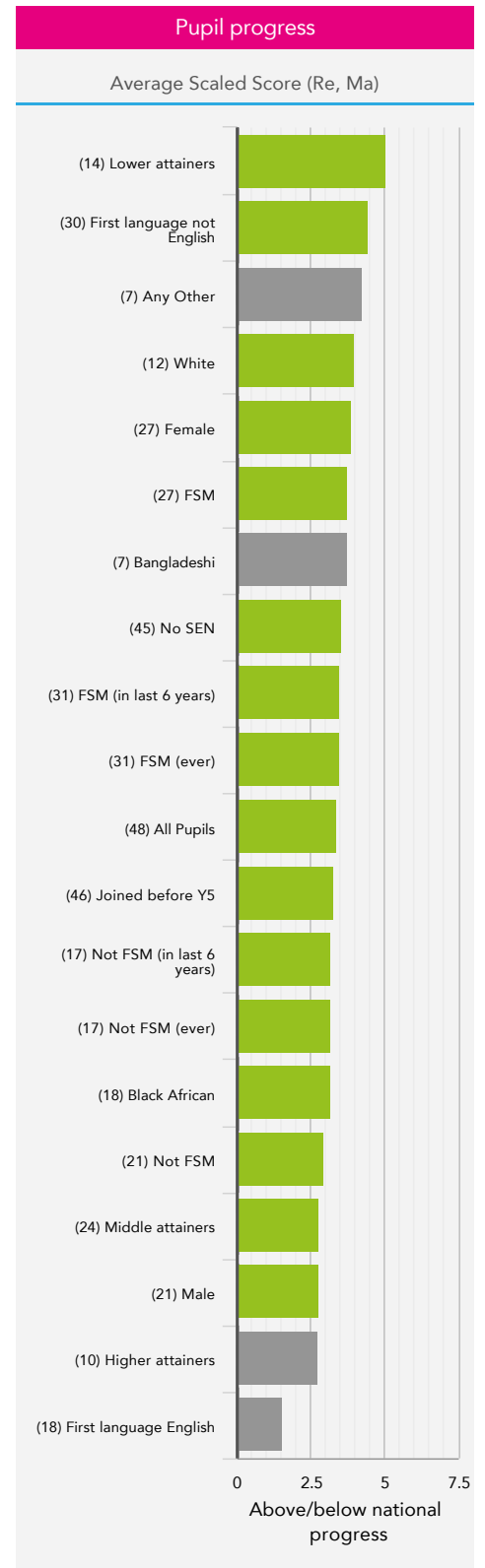
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	53	44	58	92%	80%	83%
% Expected standard+ (Re, Wr, Ma)	57%	48%	66% +	+6%	+1%	+21% +
% Higher standard (Re, Wr, Ma)	6%	2%	7% +	+0%	-1%	+6% +
Average Scaled Score (Re, Ma)	102.7	101.6	105.0 + ↑	+0.6	+1.4	+3.4 + ↑
% Expected standard+ Reading	62%	55%	67%	+4%	-2%	+9%
% Higher standard Reading	9%	9%	9%	-4%	+1%	-3%
Scaled Score Reading	101.9	100.4	102.0	+0.4	+0.4	+1.0
% Expected standard+ Writing	85%	82%	79%	+5%	+1%	+14% +
% Higher standard Writing	23%	25%	10%	-3%	+9%	+2%
% Expected standard+ Maths	72%	73%	88% +	+4%	+13%	+23% +
% Higher standard Maths	15%	9%	31% + ↑	+2%	+0%	+22% +
Scaled Score Maths	103.9	102.9	108.0 + ↑	+1.2	+2.5	+5.5 + ↑
% Expected standard+ Grammar, Punctuation & Spelling	79%	82%	79%	+14% +	+20% +	+16% +
% Higher standard Grammar, Punctuation & Spelling	17%	20%	33%	-0%	+12%	+24% +
Scaled Score Grammar, Punctuation & Spelling	104.8	104.3	106.5 +	+2.1	+3.9	+4.4 +
% Expected standard+ Science	74%	82%	79%	-	-	-
Average Point Score (Re, Wr, Ma)	28.1	28.1	-	+0.4	+0.9 +	-
% Level 4+ (Re, Wr, Ma)	81%	75%	-	+5%	+5%	-
% Level 4B+ (Re, Wr, Ma)	72%	61%	-	+8%	+3%	-
% Level 5+ (Re, Wr, Ma)	15%	18%	-	-3%	+8%	-

Pupil groups

KS2 Pupil groups performance 2016

		Pupils	Actual results			Pupil progress		
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	58	105.0 \uparrow	66% \uparrow	7%	+3.4 \uparrow	+21% \uparrow	+6% \uparrow
Gender	Male	27	104.4 \uparrow	63%	4%	+2.8 \uparrow	+20%	+4%
	Female	31	105.5	68%	10%	+3.9 \uparrow	+22% \uparrow	+8% \uparrow
Prior Attainment	Higher attainers	10	109.7	90%	30%	+2.8	+7%	+22% \uparrow
	Middle attainers	24	105.2 \uparrow	79% \uparrow	4%	+2.8 \uparrow	+27% \uparrow	+3%
	Lower attainers	14	101.8 \uparrow	36% \uparrow	0%	+5.0 \uparrow	+21% \uparrow	-0%
Pupil Premium	FSM (in last 6 years)	35	104.7 \uparrow	60% \uparrow	9% \uparrow	+3.5 \uparrow	+20% \uparrow	+8% \uparrow
	Not FSM (in last 6 years)	23	105.4	74%	4%	+3.2 \uparrow	+23%	+3%
FSM	FSM	31	104.3 \uparrow	58% \uparrow	6% \uparrow	+3.8 \uparrow	+18%	+6% \uparrow
	Not FSM	27	105.8	74%	7%	+2.9 \uparrow	+25% \uparrow	+7%
FSM Ever	FSM (ever)	35	104.7 \uparrow	60% \uparrow	9% \uparrow	+3.5 \uparrow	+20% \uparrow	+8% \uparrow
	Not FSM (ever)	23	105.4	74%	4%	+3.2 \uparrow	+23%	+3%
SEN Group	SEN Support	2	99.0	50%	0%	+7.1	+24%	-0%
	EHC Plan	1	-	0%	0%	-	-2%	-0%
	No SEN	55	105.2 \uparrow	67%	7%	+3.5 \uparrow	+21% \uparrow	+7% \uparrow
EAL	First language not English	39	104.7	62%	8%	+4.4 \uparrow	+21% \uparrow	+9% \uparrow
	First language English	19	105.7 \uparrow	74% \uparrow	5%	+1.6	+21% \uparrow	+3%
Mobility	Joined in Y5 or Y6	7	104.9	29%	0%	+5.5	-13%	-0%
	Joined before Y5	51	105.0 \uparrow	71% \uparrow	8%	+3.3 \uparrow	+23% \uparrow	+7% \uparrow
Ethnicity	White	13	103.1	54%	0%	+4.0 \uparrow	+14%	-1%
	Black Caribbean	1	101.0	0%	0%	-2.9	-63%	-1%
	Black African	25	106.2 \uparrow	80% \uparrow	12%	+3.2 \uparrow	+39% \uparrow	+13% \uparrow
	Indian	1	105.5	100%	0%	+1.8	+38%	-1%
	Pakistani	1	103.5	100%	0%	+6.4	+85%	-0%
	Bangladeshi	7	104.9	43%	14%	+3.7	+0%	+12% \uparrow
	Other Asian	1	103.5	0%	0%	-2.9	-78%	-4%
	Chinese	2	105.5	50%	0%	-	-	-
	Any Other	7	105.3	71%	0%	+4.2	+24%	-1%

KS2 Progress 2016



Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time		
	2014	2015	2016	2014	2015	2016			
Number of Pupils / % Matched	53	44	58	92%	80%	83%			
Reading									
% Expected standard+	62%	55%	67%	+4%	-2%	+9%			
% Higher standard	9%	9%	9%	-4%	+1%	-3%			
Scaled Score	102	100	102	+0.4	+0.4	+1.0			
Level 4+	92%	86%	-	+8%	+3%	-			
Level 4B+	81%	70%	-	+7%	-3%	-			
Level 5+	43%	43%	-	-1%	+7%	-			
Average Point Score	28.1	27.6	-	+0.5	+0.4	-			
Writing									
% Expected standard+	85%	82%	79%	+5%	+1%	+14%+			
% Higher standard	23%	25%	10%	-3%	+9%	+2%			
Level 4+	85%	82%	-	+4%	+2%	-			
Level 5+	23%	25%	-	-4%	+9%	-			
Average Point Score	26.9	27.1	-	+0.2	+0.6	-			
Maths									
% Expected standard+	72%	73%	88%+	+4%	+13%	+23%+			
% Higher standard	15%	9%	31%+↑	+2%	+0%	+22%+			
Scaled Score	104	103	108+↑	+1.2	+2.5	+5.5+↑			
Level 4+	87%	91%	-	+2%	+12%	-			
Level 4B+	79%	77%	-	+4%	+13%	-			
Level 5+	47%	34%	-	+9%	+3%	-			
Average Point Score	28.7	28.8	-	+0.5	+1.4+	-			
Grammar, Punctuation & Spelling									
% Expected standard+	79%	82%	79%	+14%+	+20%+	+16%+			
% Higher standard	17%	20%	33%	-0%	+12%	+24%+			
Scaled Score	105	104	107+	+2.1	+3.9	+4.4+			
Science									
% Expected standard+	74%	82%	79%	-	-	-			
Level 4+	74%	82%	-	-13%	+0%	-			
Level 5+	23%	32%	-	-11%	+4%	-			
Average Point Score	26.1	27.5	-	-1.2	+0.3	↑			

Context

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	57	100%	100%
Gender	Male	26	46%	51%
	Female	31	54%	49%
Prior Attainment	Higher attainers	10	18%	31%
	Middle attainers	23	40%	35%
	Lower attainers	14	25%	29%
Pupil Premium	FSM (in last 6 years)	34	60%	31%
	Not FSM (in last 6 years)	23	40%	69%
FSM	FSM	30	53%	16%
	Not FSM	27	47%	84%
FSM Ever	FSM (ever)	34	60%	32%
	Not FSM (ever)	23	40%	68%
SEN Group	SEN Support	2	4%	15%
	EHC Plan	1	2%	3%
	No SEN	54	95%	82%
EAL	First language not English	39	68%	19%
	First language English	18	32%	81%
Mobility	Joined in Y5 or Y6	7	12%	7%
	Joined before Y5	50	88%	93%
Ethnicity	White	13	23%	75%
	Black Caribbean	0	0%	3%
	Black African	25	44%	5%
	Indian	1	2%	3%
	Pakistani	1	2%	4%
	Bangladeshi	7	12%	2%
	Other Asian	1	2%	3%
	Chinese	2	4%	0%
	Any Other	7	12%	4%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	57	5%	4%	8%	2%
Gender	Male	26	5%	4%	8%	2%
	Female	31	5%	4%	7%	1%
Prior Attainment	Higher attainers	10	2%	3%	0%	1%
	Middle attainers	23	5%	4%	4%	1%
	Lower attainers	14	9%	5%	21%	3%
Pupil Premium	FSM (in last 6 years)	34	7%	5%	13%	3%
	Not FSM (in last 6 years)	23	3%	3%	0%	1%
FSM	FSM	30	7%	6%	11%	5%
	Not FSM	27	3%	4%	4%	1%
FSM Ever	FSM (ever)	34	7%	5%	13%	3%
	Not FSM (ever)	23	3%	3%	0%	1%
SEN Group	SEN Support	2	10%	5%	0%	3%
	EHC Plan	1	18%	6%	100%	7%
	No SEN	54	5%	4%	6%	1%
EAL	First language not English	39	4%	4%	3%	1%
	First language English	18	8%	4%	17%	2%
Mobility	Joined in Y5 or Y6	7	9%	6%	33%	5%
	Joined before Y5	50	5%	4%	6%	1%
Ethnicity	White	13	9%	4%	15%	2%
	Black Caribbean	0	0%	4%	0%	2%
	Black African	25	3%	3%	4%	1%
	Indian	1	1%	3%	0%	1%
	Pakistani	1	9%	4%	0%	1%
	Bangladeshi	7	5%	4%	0%	1%
	Other Asian	1	5%	4%	0%	1%
	Chinese	2	-	2%	-	0%
	Any Other	7	6%	4%	14%	2%