

The FFT Governor Dashboard has been produced by FFT, working in partnership with the National Governors' Association and the Wellcome Trust. The dashboard helps school governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The dashboard helps with answering these six key questions:

1. How does attainment and pupil progress at my school compare to the national average?
2. How are we performing in different subjects?
3. Do we have any under-performing groups of pupils?
4. How might the context of our school affect our performance?
5. How does pupil attendance compare to the national average?
6. What are the strengths and weaknesses of your school?

The Governor Dashboard is one part of the FFT Aspire dashboard series, a set of high quality, simple-to-use reports for school leaders, teachers and governors. The dashboards support rigorous self-evaluation, inspection preparation and in-depth planning using the latest available national data.

Guidance on using the dashboard

Attainment actual results for your school using a range of measures such as averages and thresholds.

Progress the value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.

Gauges show your headline school performance for actual results and pupil progress, indicating whether performance is in line with the national average, or significantly above/below the national average.

Strengths and weaknesses these highlight key pupil groups and subjects where progress is above or below the national average.

Statistical significance green plus signs (+) and red minus signs (-) highlight where either actual results or pupils' progress is significantly above or below the national average.

Trends the dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow (↑). Significant declines in performance are highlighted with a down arrow (↓).

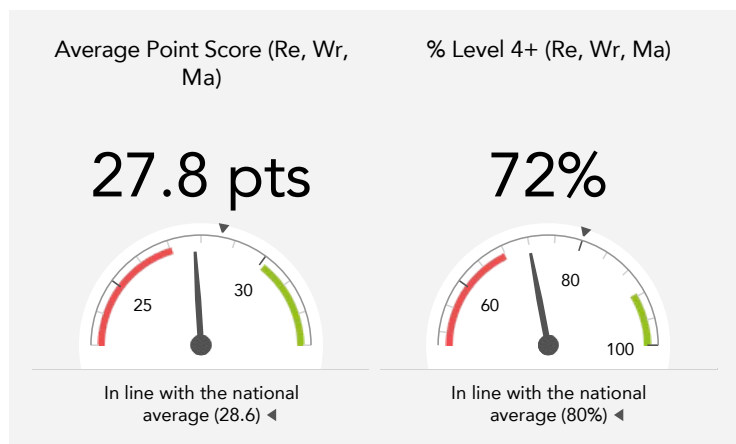
Small cohorts for small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available, this will be shown by a dash (—).

Data sources the dashboard is generated using data from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

Overview

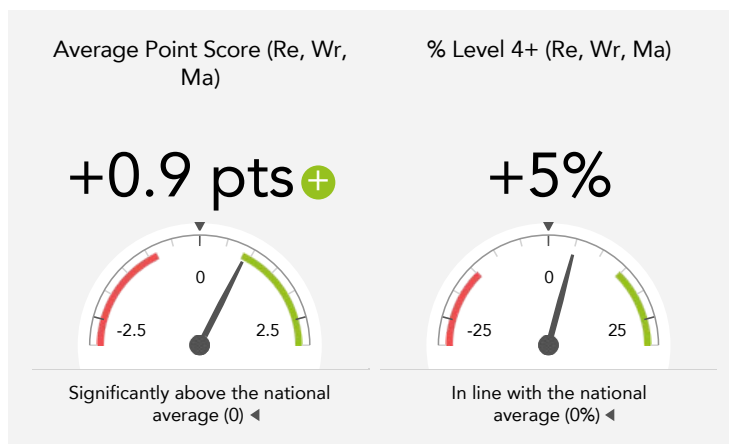
KS2 Attainment 2015 · Actual results

46 pupils



KS2 Progress 2015 · Value Added

35 matched pupils



KS2 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	Bangladeshi (5) Female (9) Higher attainers (7)	
KS2 reading achievement pupil progress	Bangladeshi (5) Female (9) First language not English (17)	White (13) ↓ First language English (18) Not FSM (in last 6 years) (12)
KS2 writing achievement pupil progress	Bangladeshi (5) Higher attainers (7) FSM (20)	White (13) ↓
KS2 mathematics achievement pupil progress	Higher attainers (7) Female (9) Bangladeshi (5)	

Using FFT Aspire dashboards



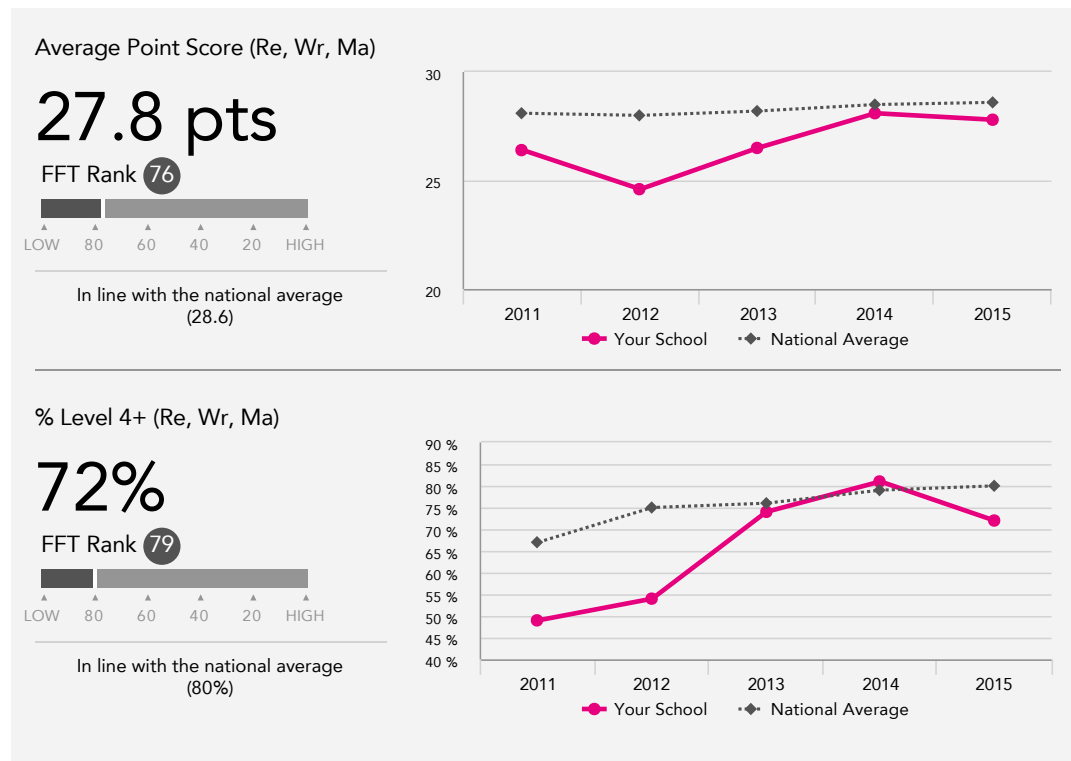
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

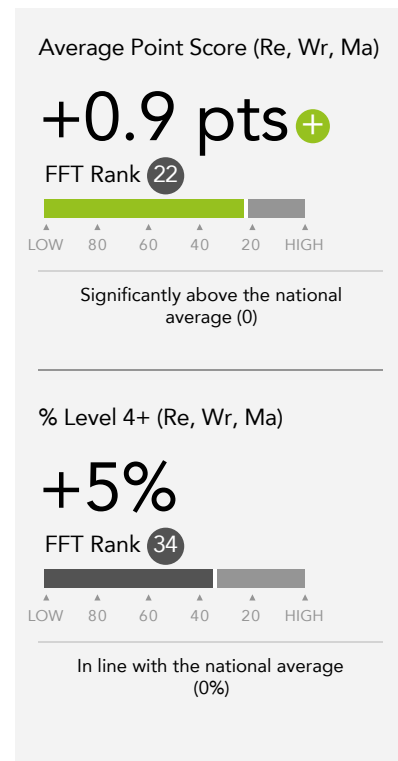
KS2 Attainment 2015

46 pupils



KS2 Progress 2015

35 matched pupils



KS2 performance summary

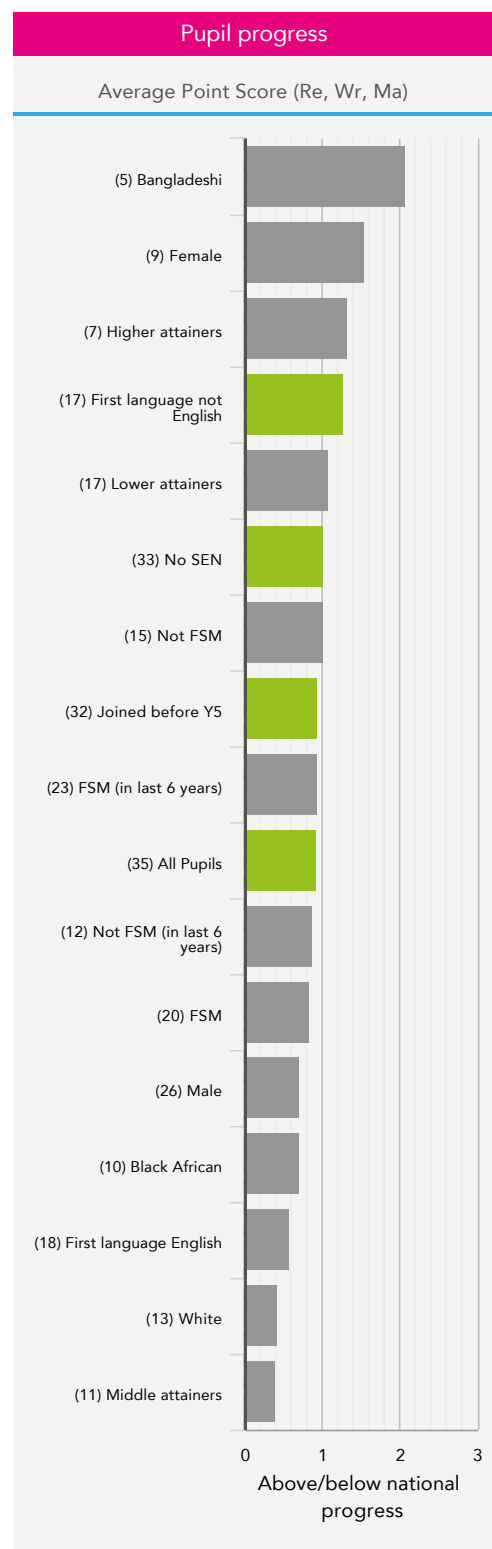
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of pupils / % matched	50	53	46	80%	92%	76%
Average level (Re, Wr, Ma)	4B	4A	4B	-0.0	+0.1	+0.2
Average Point Score (Re, Wr, Ma)	26.5	28.1	27.8	-0.2	+0.4	+0.9
% Level 4+ (Re, Wr, Ma)	74%	81%	72%	+7%	+5%	+5%
% Level 4B+ (Re, Wr, Ma)	62%	72%	59%	+7%	+7%	+3%
% Level 5+ (Re, Wr, Ma)	16%	15%	17%	+7%	-3%	+8%
% 2 levels progress Reading	90%	96%	94%	-1%	+5%	+6%
% 3 levels progress Reading	39%	49%	41%	-3%	+6%	+5%
% 2 levels progress Writing	90%	90%	94%	-1%	+0%	+3%
% 3 levels progress Writing	24%	33%	38%	-2%	+2%	+9%
% 2 levels progress Maths	88%	94%	100%	+2%	+5%	+11%
% 3 levels progress Maths	27%	39%	41%	+1%	+7%	+12%

Pupil groups

KS2 Pupil groups performance 2015

	Pupils	Actual results			Pupil progress			
		Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	Average Point Score (Re, Wr, Ma)	% Level 4+ (Re, Wr, Ma)	% Level 5+ (Re, Wr, Ma)	
Summary	All Pupils	46	27.8	72%	17%	+0.9 +	+5%	+8%
Gender	Male	32	27.8	66%	13%	+0.7	+1%	+3%
	Female	14	27.7	86%	29%	+1.5	+16%	+24%
Prior Attainment	Higher attainers	7	33.5	100%	86%	+1.3	+1%	+32%
	Middle attainers	11	29.3	100%	18%	+0.4	+10%	+8%
	Lower attainers	17	26.7	53%	0%	+1.1	+3%	-2%
Pupil Premium	FSM (in last 6 years)	25	27.7	72%	12%	+0.9	+4%	+6%
	Not FSM (in last 6 years)	20	28.5	75%	25%	+0.9	+7%	+12%
SEN	School Action	*	*	*	*	*	*	*
	No SEN	41	28.9	80%	20%	+1.0 +	+7%	+9%
EAL	First language not English	26	27.6	69%	15%	+1.3 +	+9%	+9%
	First language English	19	28.7	79%	21%	+0.6	+1%	+8%
FSM	FSM	22	27.8	77%	14%	+0.8	+7%	+7%
	Not FSM	23	28.3	70%	22%	+1.0	+2%	+10%
Mobility	Joined in Y5 or Y6	6	24.0	33%	17%	+0.6	-24%	+28%
	Joined before Y5	40	28.4	78%	18%	+1.0 +	+8%	+6%
Ethnicity	White	17	27.4	71%	12%	+0.4	-1%	+7%
	Black Caribbean	*	*	*	*	*	*	*
	Black African	13	26.8	69%	8%	+0.7	-0%	+0%
	Indian	*	*	*	*	*	*	*
	Pakistani	*	*	*	*	*	*	*
	Bangladeshi	5	28.6	80%	20%	+2.1	+20%	+8%
	Other Asian	*	*	*	*	*	*	*
	Chinese	*	*	*	*	*	*	*
	Any Other	5	29.3	60%	40%	+0.5	+16%	+34%
	No Ethnicity Data	*	*	*	*	*	*	*

KS2 Progress 2015



Subjects

KS2 subject performance 2015

	Actual results			Pupil progress			Actual results over time
	2013	2014	2015	2013	2014	2015	
Number of pupils / % matched	50	53	46	80%	92%	76%	
Reading							
Level 4+	76% -	92% ↑	85%	-4%	+8%	+3%	
Level 4B+	66%	81%	67% -	-2%	+7%	-3%	
Level 5+	36%	43%	41%	+1%	-1%	+7%	
Average Level	4B -	4A	4B	-0.0	+0.1	+0.1	
Average Point Score	26.5 -	28.1	27.3	-0.1	+0.5	+0.4	
% 2 levels progress	90%	96%	94%	-1%	+5%	+6%	
% 3 levels progress	39%	49% +	41%	-3%	+6%	+5%	
Writing							
Level 4+	76%	85%	78%	+1%	+4%	+1%	
Level 5+	16% -	23%	24%	+1%	-4%	+9%	
Average Level	4 -	4	4	-0.0	+0.0	+0.1	
Average Point Score	25.7 -	26.9	26.7	-0.3	+0.2	+0.6	
% 2 levels progress	90%	90%	94%	-1%	+0%	+3%	
% 3 levels progress	24%	33%	38%	-2%	+2%	+9%	
Maths							
Level 4+	84%	87%	89%	+6%	+2%	+12%	
Level 4B+	70%	79%	76%	+3%	+4%	+13%	
Level 5+	28%	47% ↑	33%	+5%	+9%	+3%	
Average Level	4B -	4A	4A	-0.0	+0.1	+0.2 +	
Average Point Score	26.8 -	28.7	28.5	-0.1	+0.5	+1.4 +	
% 2 levels progress	88%	94%	100%	+2%	+5%	+11%	
% 3 levels progress	27%	39%	41%	+1%	+7%	+12%	
Science							
Level 4+	82%	74% -	80%	+1%	-13% -	+0%	
Level 5+	14% -	23% -	30%	-5%	-11%	+4%	
Average Level	4 -	4 -	4	-0.1	-0.2 -	+0.0 ↑	
Average Point Score	26.0 -	26.1 -	27.4	-0.6	-1.3 -	+0.3 ↑	

Context

Context · Year 6 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	45	100%	100%
Gender	Male	32	71%	51%
	Female	13	29%	49%
Prior Attainment	Higher attainers	7	16%	31%
	Middle attainers	11	24%	33%
	Lower attainers	17	38%	31%
Pupil Premium	FSM (in last 6 years)	25	56%	31%
	Not FSM (in last 6 years)	20	44%	69%
SEN	School Action	*	*	*
	No SEN	41	91%	81%
EAL	First language not English	26	58%	18%
	First language English	19	42%	82%
FSM	FSM	22	49%	16%
	Not FSM	23	51%	84%
Mobility	Joined in Y5 or Y6	6	13%	7%
	Joined before Y5	39	87%	93%
Ethnicity	White	17	38%	76%
	Black Caribbean	*	*	*
	Black African	13	29%	5%
	Indian	*	*	*
	Pakistani	*	*	*
	Bangladeshi	5	11%	2%
	Other Asian	*	*	*
	Chinese	*	*	*
	Any Other	5	11%	3%
	No Ethnicity Data	*	*	*

Absence · Year 6 · 2014 / 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	45	6%	4%	16%	2%
Gender	Male	32	5%	4%	13%	2%
	Female	13	9%	4%	23%	2%
Prior Attainment	Higher attainers	7	2%	3%	0%	1%
	Middle attainers	11	6%	4%	18%	1%
	Lower attainers	17	7%	5%	24%	3%
Pupil Premium	FSM (in last 6 years)	25	7%	5%	24%	4%
	Not FSM (in last 6 years)	20	4%	3%	6%	1%
SEN	School Action	*	*	*	*	*
	No SEN	41	6%	4%	18%	1%
EAL	First language not English	26	4%	4%	4%	2%
	First language English	19	8%	4%	32%	2%
FSM	FSM	22	8%	6%	27%	5%
	Not FSM	23	3%	4%	5%	1%
Mobility	Joined in Y5 or Y6	6	18%	6%	75%	6%
	Joined before Y5	39	5%	4%	10%	1%
Ethnicity	White	17	11%	4%	35%	2%
	Black Caribbean	*	*	*	*	*
	Black African	13	3%	3%	8%	1%
	Indian	*	*	*	*	*
	Pakistani	*	*	*	*	*
	Bangladeshi	5	3%	4%	0%	1%
	Other Asian	*	*	*	*	*
	Chinese	*	*	*	*	*
	Any Other	5	1%	4%	0%	2%
	No Ethnicity Data	*	*	*	*	*