

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with new 'expected' and 'higher' national standards replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 2+) and new indicators (e.g. % Expected Standard). A blue dotted line has been included on trend charts in order to highlight the changes in 2016.

For new indicators, only 2016 data is shown on the charts. To view data in more detail or to produce your own bespoke dashboards, you can use the interactive reports in the main Aspire system (www.fftaspire.org).

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

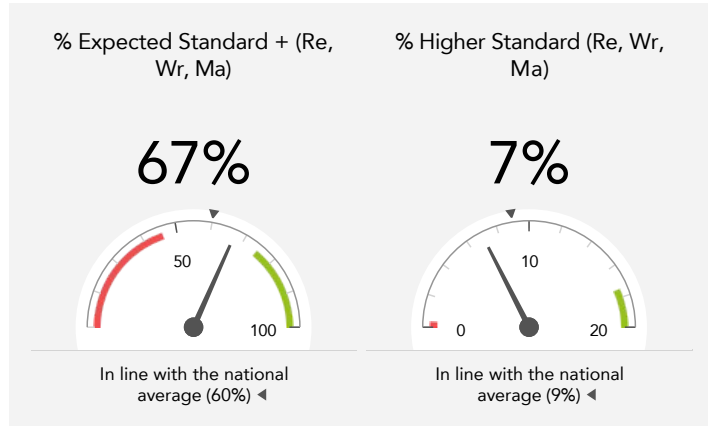
Working in partnership with



Overview

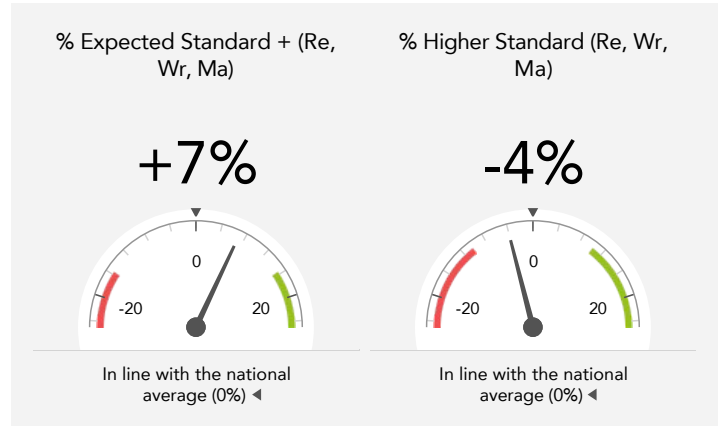
KS1 Attainment 2016 · Actual results

45 pupils



KS1 Progress 2016 · Value Added

39 matched pupils



KS1 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Black African (11) Lower attainers (11) First language not English (20)	First language English (19) White (15) Higher attainers (16)
KS1 reading achievement pupil progress	Lower attainers (11) Black African (11) First language not English (20)	First language English (19) Higher attainers (16) FSM (15)
KS1 writing achievement pupil progress	Black African (11) First language not English (20) Lower attainers (11)	White (15) First language English (19) FSM (15)
KS1 mathematics achievement pupil progress	Lower attainers (11) First language not English (20) Black African (11)	Higher attainers (16) First language English (19) White (15)

Using FFT Aspire dashboards



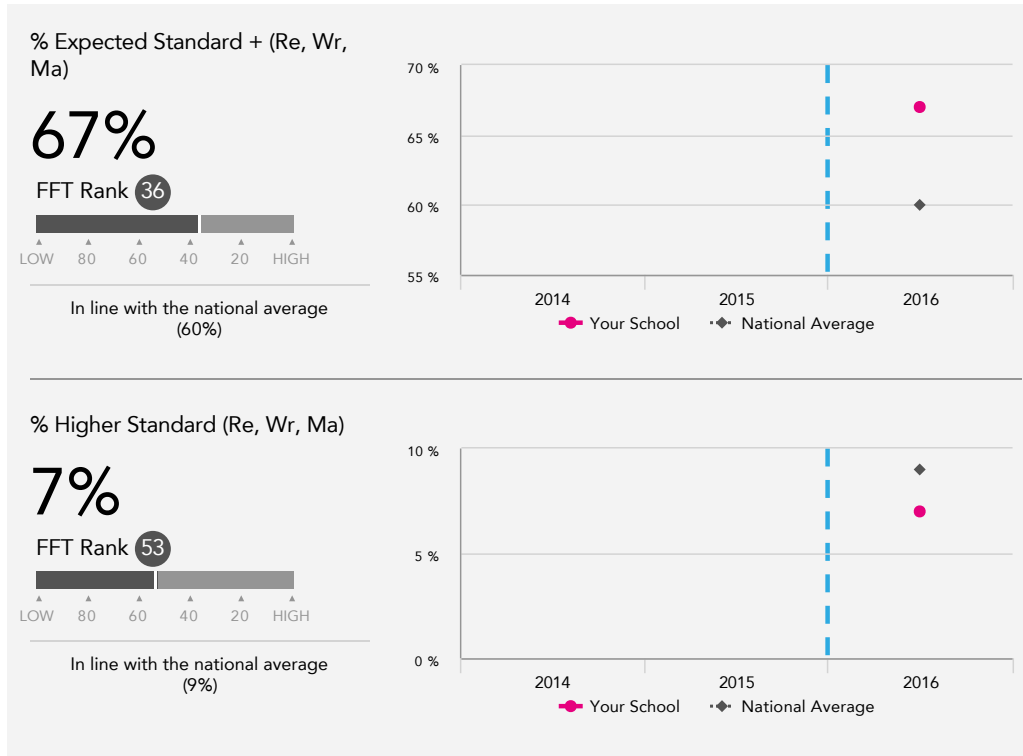
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

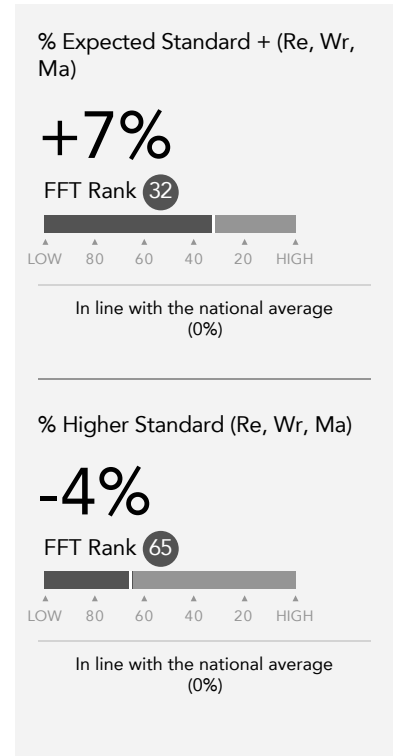
KS1 Attainment 2016

45 pupils



KS1 Progress 2016

39 matched pupils



KS1 performance summary

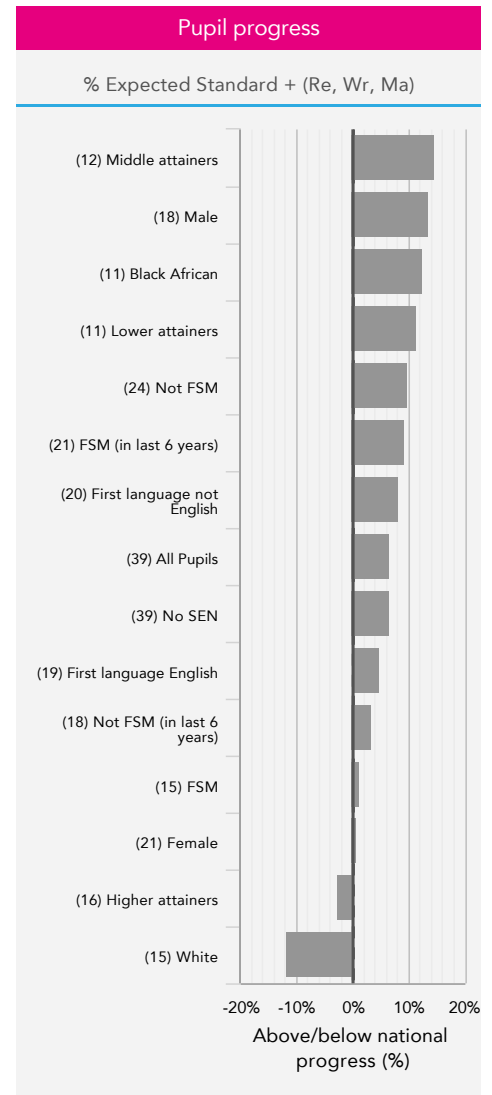
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	53	53	45	91%	72%	87%
% Expected Standard + (Re, Wr, Ma)	-	-	67%	-	-	+7%
% Higher Standard (Re, Wr, Ma)	-	-	7%	-	-	-4%
% Expected Standard + Reading	-	-	78%	-	-	+7%
% Higher Standard Reading	-	-	13%	-	-	-15% ⬇
% Expected Standard + Writing	-	-	69%	-	-	+4%
% Higher Standard Writing	-	-	11%	-	-	-4%
% Expected Standard + Maths	-	-	78%	-	-	+4%
% Higher Standard Maths	-	-	13%	-	-	-6%
% Level 2+ (Re, Wr, Ma)	87%	89%	-	+8%	+5%	-
% Level 2B+ (Re, Wr, Ma)	68%	72%	-	+10%	+3%	-
% Level 3+ (Re, Wr, Ma)	9%	13%	-	+3%	+3%	-
Average Point Score (Re, Wr, Ma)	15.8	16.1	-	+0.6 ⬆	-0.1 ⬇	-

Pupil groups

KS1 Pupil groups performance 2016

		Pupils	Actual results		Pupil progress	
			% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)
Summary	All Pupils	45	67%	7%	+7%	-4%
Gender	Male	22	73%	5%	+13%	-8%
	Female	23	61%	9%	+1%	-1%
Prior Attainment	Higher attainers	16	88%	19%	-3%	-7%
	Middle attainers	12	83%	0%	+15%	-4%
	Lower attainers	11	27%	0%	+11%	-0%
Pupil Premium	FSM (in last 6 years)	24	67%	8%	+9%	-5%
	Not FSM (in last 6 years)	20	70%	5%	+4%	-3%
FSM	FSM	18	61%	11%	+1%	-5%
	Not FSM	26	73%	4%	+10%	-4%
SEN Group	No SEN	44	68%	7%	+7%	-4%
EAL	First language not English	23	70%	13%	+8%	+3%
	First language English	21	67%	0%	+5%	-11%
Ethnicity	White	17	53%	6%	-12%	-2%
	Black Caribbean	2	100%	0%	+3%	-45%
	Black African	14	71%	14%	+12%	+5%
	Pakistani	2	50%	0%	+43%	-0%
	Bangladeshi	4	100%	0%	+36%	-13%
	Other Asian	1	100%	0%	+29%	-4%
	Any Other	4	75%	0%	+8%	-9%
	No Ethnicity Data	1	0%	0%	-	-

KS1 Progress 2016



Subjects

KS1 subject performance 2016

	Actual results			Pupil progress			Actual results over time
	2014	2015	2016	2014	2015	2016	
Number of Pupils / % Matched	53	53	45	91%	72%	87%	
Reading							
% Expected Standard +	-	-	78%	-	-	+7%	
% Higher Standard	-	-	13%	-	-	-15% ⊖	
% Level 2+	91%	91%	-	+6%	+2%	-	
% Level 2B+	79%	83%	-	+5%	+3%	-	
% Level 3+	28%	↑ 26%	-	+8%	↑ -9%	-	
Average Point Score	16.3	16.4	-	+0.7 +	-0.2 ↓	-	
Writing							
% Expected Standard +	-	-	69%	-	-	+4%	
% Higher Standard	-	-	11%	-	-	-4%	
% Level 2+	87%	89%	-	+6%	+4%	-	
% Level 2B+	72%	72%	-	+10%	+0%	-	
% Level 3+	11%	13%	-	+1%	-2%	-	
Average Point Score	15.0	15.2	-	+0.6	-0.1	-	
Maths							
% Expected Standard +	-	-	78%	-	-	+4%	
% Higher Standard	-	-	13%	-	-	-6%	
% Level 2+	96%	96%	-	+5%	+3%	-	
% Level 2B+	81%	87%	-	+9%	+4%	-	
% Level 3+	17%	25%	-	+2%	-4%	-	
Average Point Score	16.0	16.6	-	+0.5	-0.1	-	
Science							
% Expected Standard +	-	-	80%	-	-	-	
% Level 2+	92%	85%	-	+6%	-1%	-	
% Level 3+	17%	17%	-	+3%	-8%	-	
Average Point Score	15.5	14.7 ⊖	-	+0.5	-0.8 ⊖ ↓	-	

Context

Context · Year 2 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	44	100%	100%
Gender	Male	22	50%	51%
	Female	22	50%	49%
Prior Attainment	Higher attainers	16	36%	33%
	Middle attainers	12	27%	36%
	Lower attainers	11	25%	28%
Pupil Premium	FSM (in last 6 years)	24	55%	24%
	Not FSM (in last 6 years)	20	45%	76%
FSM	FSM	18	41%	15%
	Not FSM	26	59%	85%
SEN Group	No SEN	44	100%	85%
EAL	First language not English	23	52%	21%
	First language English	21	48%	79%
Ethnicity	White	17	39%	75%
	Black Caribbean	2	5%	3%
	Black African	14	32%	5%
	Pakistani	2	5%	4%
	Bangladeshi	4	9%	2%
	Other Asian	1	2%	3%
	Any Other	4	9%	4%
	No Ethnicity Data	0	0%	0%

Absence · Year 2 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	44	5%	4%	9%	3%
Gender	Male	22	5%	5%	5%	3%
	Female	22	6%	4%	14%	2%
Prior Attainment	Higher attainers	16	3%	3%	0%	1%
	Middle attainers	12	6%	4%	8%	2%
	Lower attainers	11	7%	6%	18%	5%
Pupil Premium	FSM (in last 6 years)	24	6%	6%	17%	6%
	Not FSM (in last 6 years)	20	4%	4%	0%	1%
FSM	FSM	18	6%	7%	17%	7%
	Not FSM	26	5%	4%	4%	2%
SEN Group	No SEN	44	5%	4%	9%	2%
EAL	First language not English	23	4%	5%	0%	3%
	First language English	21	6%	4%	19%	2%
Ethnicity	White	17	8%	4%	18%	2%
	Black Caribbean	2	2%	5%	0%	4%
	Black African	14	2%	4%	0%	2%
	Pakistani	2	10%	6%	50%	4%
	Bangladeshi	4	6%	6%	0%	4%
	Other Asian	1	7%	5%	0%	2%
	Any Other	4	3%	5%	0%	3%
	No Ethnicity Data	0	0%	-	0%	-